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ABSTRACT

This compendium of more than 80 clearinghouses, libraries, research centers, youth development organizations, and publishers is intended as a resource for professionals, volunteers, funders, grant writers, researchers, educators, and others who work with or on behalf of young people with and without disabilities. It provides a preliminary list of resource centers and services that have been identified by the youth development field as providing useful information. Each of the sources of information listed either publishes, distributes, or electronically links a customer to information on youth services, statistics and funding information, or databases of specialized youth-related material. Each entry within the compendium provides a summary of the purpose and activities of the information source, selected publications and resources, and a description of the contents of its Internet site, if one exists. Information sources are listed in alphabetical order in the table of contents, indexed by subject categories and the publications and electronic resources available, to assist the reader in identifying the correct information source. (CR)

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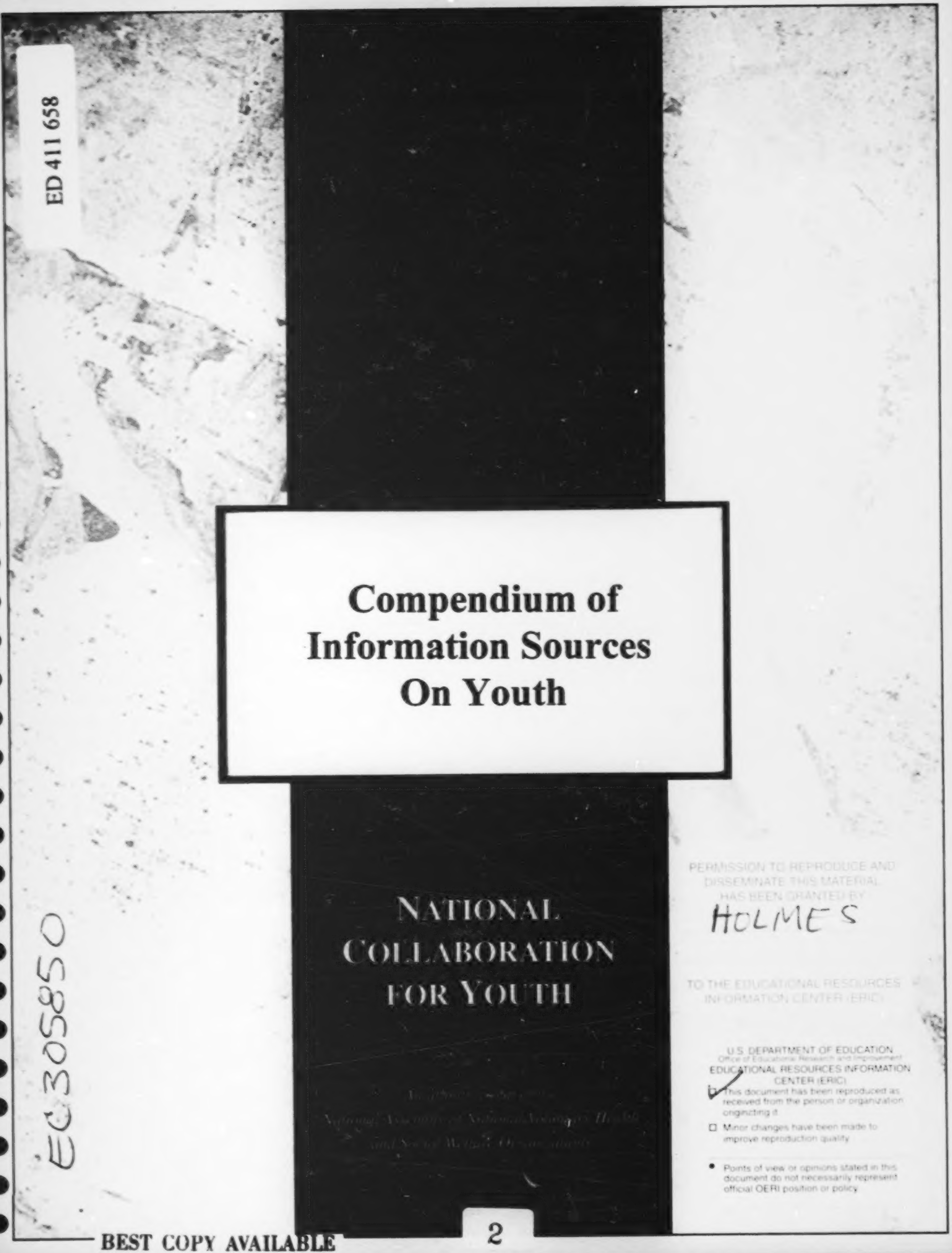

Compendium of Information Sources On Youth

NATIONAL COLLABORATION FOR YOUTH

An Affiliate of the
National Assembly of National Voluntary Health
and Social Welfare Organizations

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Compendium of Information Sources On Youth

National Collaboration for Youth
an affinity group of The National Assembly
of National Voluntary Health and Social Welfare Organizations
1319 F Street NW, Suite 601
Washington, DC 20004
Phone: (202) 347-2080 Fax: (202) 393-4517
www.nassembly.org

National Collaboration for Youth

The National Collaboration for Youth is an affinity group of the National Assembly of National Voluntary Health and Social Welfare Organizations. These leading youth development organizations work together to provide a united voice as advocates for youth, to improve conditions of young people in America, and to help young people reach their full potential.

Members of the National Collaboration for Youth

American Red Cross
Association of Junior Leagues International
Big Brothers Big Sisters of America
Boy Scouts of America
Boys & Girls Clubs of America
Camp Fire Boys and Girls
Child Welfare League of America
Civil Air Patrol
Families, 4-H & Nutrition
Girl Scouts of the USA
Girls Incorporated
Hosteling International/American Youth Hostels
Joint Action in Community Service
National Association of Homes and Services
National Network for Youth
One-to-One/National Mentoring Partnership
The Salvation Army
Volunteers of America
WAVE, Inc.
Women in Community Service
YMCA of the USA
YWCA of the USA

DeWitt Wallace-Reader's Digest Fund

This compendium is made possible by a grant from the DeWitt Wallace-Reader's Digest Fund. The mission of the Fund is to foster fundamental improvement in the quality of education and career development opportunities for all school-age youth, and to increase access to these improved services for young people in low-income communities.

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Contents

Preface iii

Information Sources

- Activism 2000 Project 2
- Advocates for Youth 2
- Albert E. Trieschman Center 2
- American Association for the Advancement of Science 3
- American Bar Association Center on Children and the Law 4
- American Humanics 4
- American Red Cross 5
- American Youth Policy Forum 5
- American Youth Work Center 6
- Annie E. Casey Foundation 6
- ASPIRA Association, Inc. 7
- Big Brothers Big Sisters of America 7
- Board on Children Youth and Families 8
- Boy Scouts of America 8
- Boys & Girls Clubs of America 9
- Boys Town 9
- Bureau for At-Risk Youth 10
- Camp Fire Boys and Girls 10
- Center for Career Development in Early Care and Education 11
- Center for the Future of Children 11
- Center for Youth as Resources 12
- Center for Youth Development and Policy Research 13
- Centers for Disease Control and Prevention National AIDS Clearinghouse 13
- Chapin Hall Center for Children at the University of Chicago 14
- Child and Youth Care Learning Center 15
- Child Trends, Inc. 15
- Child.net 16
- Children Now 16
- Children Youth and Family Consortium Electronic Clearinghouse 17
- Children's Defense Fund 17
- Civic Practices Network 18
- Coalition for America's Children 18
- Communities in Schools, Inc. 19
- CYFERNet 19
- Education Development Center, Inc. 20
- Educational Resources Information Center (ERIC) 20
  - Access ERIC 21
  - AskERIC 21
  - ERIC Clearinghouse on Counseling and Student Services (ERIC CASS) 22
  - ERIC Clearinghouse on Disabilities and Gifted Education (ERIC EC) 22
  - ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC EECE) 23
  - ERIC Clearinghouse on Rural Education and Small Schools (ERIC CRESS) 23
  - ERIC Clearinghouse on Urban Education (ERIC CUE) 24
- Family Resource Coalition 24
- Family Service America, Inc. 25
- Girl Scouts of the USA 26

Girls Incorporated National Resource Center 26
HandsNet 27
Indiana Youth Institute 27
Jobs for the Future 28
Juvenile Justice Clearinghouse 28
KidsCampaigns 29
KIDSRIGHTS 29
National Assembly of National Voluntary Health and Social Welfare Organizations 30
National Association of Partners in Education, Inc. 30
National Center for Youth with Disabilities 31
National Clearinghouse for Alcohol and Drug Information 32
National Clearinghouse on Child Abuse and Neglect Information (NCCAN Clearinghouse) 32
National Clearinghouse on Families and Youth 33
National Conference of State Legislatures Children and Families Program 34
National Educational Service 34
National Helper's Network 35
National Information Center for Children and Youth with Disabilities (NICHCY) 35
National Network for Youth 36
National Resource Center for Youth Services 37
National Service-Learning Cooperative Clearinghouse 37
National Urban League 38
National Youth Employment Coalition 38
National Youth Leadership Council 39
One to One/The National Mentoring Partnership 40
PAVNET Online 40
Prevention Yellow Pages 41
Public/Private Ventures 41
School-Age Child Care Project 42
Search Institute 42
Southeastern Network of Youth and Family Services, Inc. 43
WAVE, Inc. 43
YMCA of the USA 44
YWCA of the USA 44
Youth Development Institute 45
Youth Service America 45
Youth Specialties 46
*Youth*ALIVE! 46
YouthInfo 47

Indexes

Subject Index 49
Publications Index 60
Websites, Listservs, and Electronic Resources Index 68

Preface

Welcome to the *Compendium of Information Sources on Youth.* This compendium of more than 80 clearinghouses, libraries, research centers, youth development organizations, and publishers is intended to be a resource for professionals, volunteers, funders, grant writers, researchers, educators and others who work with or on behalf of young people. This compendium was developed as a result of a collective concern that a great deal of the available information, resources, and research on youth and youth development programs is not being widely disseminated and many are not aware of its existence. This compendium was developed to make the information more accessible to the field.

This compendium provides a preliminary list of resource centers and services that have been identified by the youth development field as providing useful information. Each of the sources of information listed in this compendium either publishes, distributes, or electronically links a customer to information on youth services, statistics and funding information, or databases of specialized youth-related material.

Each entry within the compendium provides a summary of the purpose and activities of the information source, selected publications and resources, and a description of the contents of its Internet site, if one exists. The compendium is also indexed in three ways to assist the reader in identifying sources of information. Information sources are: 1) listed in alphabetical order in the table of contents, 2) indexed by subject categories, and 3) indexed by the publications and electronic resources they have available.

We would like to acknowledge those who agreed to let information about their programs and organizations be part of this compendium and who graciously provided us with details on the resources they have available. Two staff members of the National Assembly deserve special mention. David Holmes, research associate, painstakingly identified, researched, compiled, and formatted the information on the resources described in this compendium. Kim Pawley Helfgott served as project director and coordinated and edited the final drafts. This compendium would not have been possible without the generous support of the DeWitt Wallace-Reader's Digest Fund and their commitment to strengthening the youth development field.

Gordon A. Raley
Executive Director
National Assembly of National Voluntary
Health and Social Welfare Organizations

Information Sources

Activism 2000 Project

P.O. Box E
Kensington, MD 20895
Phone: 800-KID-POWER
301-929-8808
Fax: 301-929-8907
E-mail: *ACTIVISM@aol.com*

Summary: This national clearinghouse encourages people of all ages--but especially young people between the ages of 8 and 18--to participate in public policy. By offering information, training, consulting services, and publications on youth activism, the Project hopes to reach youth, parents, youth advocates and service workers, government agencies, and anyone who is interested in increasing participation in democracy.

Publications: Activism 2000 has produced a series of Project Bulletins designed to assist youth and adults in community projects, including *Young People's Advice to Adults on Collaborating with Youth*, and *A Sampling of Youth-Led Campaigns*, which features examples of youth problem-solving. Also available is *No Kidding Around! America's Young Activists are Changing the World and You Can To,* a manual and inspirational guide for young people who want to get their ideas and concrete solutions adopted.

Advocates for Youth

Suite 200
1025 Vermont Avenue, NW
Washington, DC 20005
Phone: 202-347-5700
Fax: 202-347-2263
E-mail: *info@advocatesforyouth.org*

Summary: Advocates for Youth works to help young people explore the facts, options, risks, preventive methods, and complex emotions related to their health and sexuality. The organization has a centralized Resource Center providing access to research, program information, statistics, and other information on teen pregnancy and related adolescent reproductive health issues. Advocates also offers a specialized Teen Pregnancy Prevention Clearinghouse featuring a database of programs and a hotline which offers technical assistance in program implementation, funding and operations. Also available is a Peer Education Clearinghouse, which features a database of detailed descriptions of adolescent reproductive and sexual health peer education programs. Many of the programs in this database are geared to specific racial and ethnic populations, gay and lesbian youth, and out of school youth.

Publications: Publications available from Advocates include the *Youth Leader's Guide to Building Cultural Competence,* which discusses how to provide sexuality education to culturally diverse groups. Another Advocates publication is *Life Planning Education*, a youth development resource with handouts, interactive exercises, and a guide to implementation of sexuality/life skills education and pregnancy/AIDS prevention for youth aged 13-18. Advocates also publishes *Transitions*, a quarterly newsletter on Advocates projects, programs, and health and sexuality issues. A quarterly newsletter focusing on the school health center movement is also available.

Albert E. Trieschman Center

1968 Central Avenue
Needham, MA 02192
Phone: 617-449-0626
Fax: 617- 449-9074

Summary: The Albert E. Trieschman Center is a national resource center committed to helping practitioners find better ways of caring for, treating, and educating high-risk children, youth, and families. The Trieschman Center, a division of Walker School in Needham, Massachusetts, develops curricula; delivers training for administrators, supervisors and direct service workers; manages conferences and training events; and provides consultation and technical assistance to private and public agencies. The Trieschman Center has recently received funding to begin an initiative to establish the National Center for Regional Training Academies, a vehicle for the education and credentialing of direct service workers.

Publications: The Trieschman Center currently offers *The Gus Chronicle: Reflections From an Abused Kid*, a look into the heart and mind of a child in residential treatment; written from the perspective of an abused teenager, this book uses typically occurring language and situations to help adults and child and youth care professionals better understand the children in their care. The Center also publishes instructor and student manuals for training curricula, including topics such as *Family-Centered Group Care* and *Effective Supervision*.

American Association for the Advancement of Science

http://www.aaas.org

Directorate for Education and Human
Resources Programs
1200 New York Avenue, NW
Washington, DC 20005
Phone: 202-326-6400
(general AAAS number)
202-326-6670
(Directorate for Education
and Human Resources)
Fax: 202-371-9849
E-mail: *EHRWebmaster@aaas.org*

Summary: Founded in 1848, the American Association for the Advancement of Science (AAAS) is the world's largest federation of scientific and engineering societies. The Association has as its goals to further the work of scientists, facilitate cooperation between them, foster scientific freedom and responsibility, improve the effectiveness of science in the promotion of human welfare, advance education in science, and increase the public understanding and appreciation of the importance of science in human progress. The Association's Directorate for Education and Human Resources Programs (EHR) seeks to improve the quality of science, mathematics, and technology education for all students at all levels; to increase the participation of minorities, women, and people with disabilities in science and engineering; and to improve the public understanding of science and technology for all people. EHR programs focus on supporting systemic educational reform, developing models, conducting studies, and supporting policies connecting schooling with out-of-school experiences. Among their programs is Access by Design, a project using informal science educators, equity advocates, and technological experts to help underrepresented groups access technology.

Publications: AAAS produces *Science*, a weekly magazine containing research reports, book reviews, editorials, research news, and comments about science and technology policy. The Directorate for Human Resources produces *Science Education News*, a bimonthly newsletter informing readers of science, mathematics, and technology education activities. Other publications available include the *Girls and Science* newsletter, a seasonal newsletter focusing on resources and opportunities in science and mathematics. *Access to Science Literacy* is a booklet of information on out-of-school science literacy programs, and *Girls, Science, and Mathematics* is a video for promoting girls' interest and confidence in science.

Internet Site: The AAAS website has searchable, full-text issues of *Science*, the *Science Education News*, and a daily science news summary, *ScienceNOW*. The site also has a list of available AAAS publications (along with an online order form), as well as the Science Professional Network, a collection of job, career and meeting information.

The American Bar Association Center on Children and the Law

http://www.abanet.org/child

740 15th Street, NW
Washington, DC 20005
Phone: 202-662-1720
202-662-1743 (publications)
Fax: 202-662-1755
E-mail:
CTRCHILDLAW@ABANET.ORG

ABA Customer Service Center
541 North Fairbanks Court
Chicago, IL 60611
Phone: 800-285-2211
Fax: 312-988-5568

Summary: The ABA Center on Children and the Law's mission is to improve children's lives through advances in law, justice, knowledge, practice, and public policy. The Center's areas of expertise include child welfare, adolescent health legal issues, child abuse and neglect, and the legal representation of children. Child welfare and other agencies may contact the center about professional training and education courses in child protection legal practice, caseworker and attorney teamwork, and parental-rights law. The Center also offers technical assistance and consulting for state and local agencies on the legal aspects of child welfare and child protection.

Publications: *ABA Child Law Practice* is a monthly periodical published by the Center which includes information on child abuse and neglect cases, juvenile justice, foster care, and the liability of agencies and individuals working with children. This can be ordered directly from the ABA Center by calling 202-662-1743. The Center also publishes books such as *Runaway and Homeless Youth: A Survey of State Law* and *Effective Screening of Child Care and Youth Service Workers,* along with many others on the legal issues impacting children, youth and families. Call the ABA Customer Service Center for information on ordering publications.

Internet Site: The ABA Center on Children and the Law's website features a link to an FTP site which allows the user to download ABA Policies related to children as well as sample copies of *ABA Child Law Practice.* The website provides links to other websites of interest to child advocates, and several full-text articles on child- and youth-oriented legal proceedings. There is also an opportunity to subscribe to several online legal discussion groups (listservs) including CHILD-COURT, which discusses efforts to improve the court process for child abuse and neglect proceedings and related cases.

American Humanics

http://www.humanics.org

4601 Madison Avenue
Kansas City, MO 64112
Phone: 816-561-6415
Fax: 816-531-3527
E-mail: *humanics@msn.com*

Summary: The American Humanics (AH) program is a course of study that instructs university students in becoming professionals and managers in American youth and human service agencies. The educational process, currently offered on 40 college campuses nationwide, is designed to provide certification for entry-level professionals in both large and small nonprofit organizations.

Publications: American Humanics provides information through a quarterly newsletter, *Connections,* which features information about American Humanics programs, students, and alumni. Other American Humanics publications include the *Certification Competency Requirements Handbook,* which lists the competencies necessary for entry-level youth and human service professionals, an annual *Graduate Placement Directory of Student Resumes*, and a career manual for employment searches in the nonprofit sector entitled *A Lifetime of Making a Difference*. Note: the availability of some publications is limited to students and/or partners in American Humanics programs; contact American Humanics for ordering information.

Internet Site: The American Humanics website provides general information on the American Humanics program as well as a list of the program's certification competencies. Also featured is an electronic bulletin board for AH students and alumni, information on scholarships for AH students, and a list of other websites which feature information on and for nonprofit agencies.

American Red Cross

http://www.redcross.org

National Office of Volunteers
8111 Gatehouse Road, 2nd Floor
Falls Church, VA 22042
Phone: 703-206-7410
Fax: 703-206-8375
E-mail: *whitey@usa.redcross.org*

Summary: The American Red Cross is an organization dedicated to providing relief to victims of disasters and helping people prevent, prepare for and respond to emergencies. Opportunities are provided for young people to participate in all of the Red Cross's activities and programs. As a quarter of the organization's work force, young people are fully involved in community disaster education and disaster response, blood drive coordination, health and safety education, and all other aspects of the Red Cross mission.

Publications: *The Youth Catalog: A Guide to American Red Cross Youth Products* lists materials designed to involve and educate young people in emergency services, HIV/AIDS understanding, and other aspects of Red Cross programs. *Youth the Future is Now* outlines a leadership strategy to promote youth involvement. These materials, as well as youth-oriented videos and promotional materials, can be obtained through local Red Cross chapters.

Internet Site: The American Red Cross website features ARCLink, devoted exclusively to opportunities for youth to give and receive service. The site features a searchable database of Red Cross chapters throughout the country as well as information about all Red Cross services.

American Youth Policy Forum

1001 Connecticut Avenue, NW
Suite 719
Washington, DC 20036
Phone: 202-775-9731
Fax: 202-775-9733
E-mail: *aypf@aypf.org*

Summary: The American Youth Policy Forum is a professional development organization providing learning opportunities for policy makers working on youth issues at the local, state, and national levels. The goal of this nonpartisan Forum is to provide participants with information, insights and networks that will help them in their work on education, training and transition-to-employment, national and community service and related policies and practices contributing to the development of healthy and successful young people. Forum participants include Congressional aides, officials of various federal agencies, policy makers from national nonprofit associations and advocacy organizations, and state and local government officials. Since 1993, the Forum has conducted an average of 40 events each year, including lunchtime meetings and out-of-town field trips with a thematic focus. The Forum also arranges one overseas study mission each year.

Publications: The Forum publishes periodic reports on youth development and youth employment issues. Recent publications include *Youth Work, Youth Development, and the Transition from Schooling to*

Employment in England, a report based on a Forum study mission in 1995, and *Preparing Youth for the Information Age: A Federal Role for the 21st Century*, which discusses the roles of educators, employers, social service providers, and government in preparing youth for a new high-tech economy. Also available is *Some Things DO Make a Difference for Youth: A Compendium of Evaluations of Youth Programs and Practices*, a collection of 69 syntheses of youth program evaluations.

American Youth Work Center

1200 17th Street, NW, 4th Floor
Washington, DC 20036
Phone: 202-785-0764
Fax: 202-728-0657
E-mail: *HN2759@Handsnet.org*

Summary: The American Youth Work Center is a nonprofit organization whose mission is to assist the staff and management of all youth service organizations in the U.S. and abroad in order to improve services to children and youth. Among the Center's activities are the promotion of a comprehensive youth development approach to youth services, and the production and distribution of publications, videos, reports, and studies on youth issues.

Publications: The American Youth Work Center produces *Youth Today: The Newspaper on Youth Work*. This bimonthly publication is designed to serve the professional, educational, and information needs of youth policy makers and youth workers. Departments within *Youth Today* include feature stories on federal programs, youth development, juvenile justice, service delivery, and all other facets of youth work. Every issue features classifieds of youth employment opportunities, a calendar of training events, a listing of youth development grantees, an annotated list of new youth service publications divided by subject, and a "one-stop-shop" of catalogues, videos, and other relevant products. Among other Center publications are *Kids and Guns: A Child Safety Scandal*, which provides a statistical analysis of children harmed or killed by firearms, and *Barriers to Developing Comprehensive and Effective Youth Services*, a study examining service delivery problems and the pressure on managers of youth serving agencies.

Annie E. Casey Foundation

http://www.aecf.org

701 St. Paul Street
Baltimore MD 21202
Phone: 410-547-6600
410-223-2890 (publications)
Fax: 410-547-6624
E-mail: *webmail@aecf.org*

Summary: The Annie E. Casey Foundation is a private charitable organization dedicated to helping build better futures for disadvantaged children in the U.S. The primary mission of the Foundation is to foster public policies, human-service reforms, and community supports that more effectively meet the needs of vulnerable children and families. The Foundation pursues this goal by making grants that help states, cities, and neighborhoods develop more innovative and cost-effective responses to these needs. A major project of the Foundation is KIDS COUNT, a national and state-by-state effort to track the status of children in the United States by collecting data on their educational, social, economic, and physical well-being.

Publications: The Foundation publishes the free *KIDS COUNT Data Book*, an annual, state-by-state statistical survey of the well-being of America's children and youth. The Foundation also publishes the *A.E.C. Focus*, a report on current Annie E. Casey projects, a list of the Foundation's recent grants, and publications available from the Foundation and its grant recipients, including *Promoting Job Opportunities: Toward a Better Future for Low-Income Children and Families*, a survey of the literature and current practice in community economic development.

Internet Site: The Annie E. Casey website features full-text versions of several Foundation publications, including the most recent issue of *A.E.C. Focus*, and an online version of the latest *KIDS COUNT Data Book*, searchable by state. Older KIDS COUNT data is summarized, and a "City Kids Count" online information page on children in large cities is currently in development. Also available are overviews of the Foundation and its recent projects and initiatives.

ASPIRA Association, Inc.

http://www.incacorp.com/ASPIRA

National Office
1444 Eye Street, NW, Suite 800
Washington, DC 20005
Phone: 202-835-3600
Fax: 202-835-3613
E-mail: *aspira1@aol.com*

Summary: The mission of the ASPIRA Association is to empower the Latino community through the development of its youth. ASPIRA supports youth development "aspirantes" through such programs as the ASPIRA Public Policy Leadership Program (an opportunity for youth to intern with DC policy makers), the ASPIRA Mathematics/Science Initiative (a mentoring and activity program to expand youth math and science skills), and the ASPIRA/Americorps Community Service Program.

Publications: *ASPIRA News*, a quarterly newsletter, describes ASPIRA activities, publishes statistics and research related to Latino youth, and reports on relevant legislative activities. The organization also publishes bilingual books, manuals, and fact sheets related to Latino youth development, including *Informal Science Education*, a survey of community-based programs. ASPIRA also conducts several statistical surveys on the health, crime victimization, and education of Hispanic youth.

Internet Site: ASPIRA's website contains an overview of the association and some of its programs. It also has a link to the webpage of the Institute for Puerto Rican Arts and Culture.

Big Brothers Big Sisters of America

http://www.bbbsa.org

National Office
230 North 13th Street
Philadelphia, PA 19107
Phone: 215-567-7000
Fax: 215-567-0394
E-mail: *bbbsa@aol.com*

Summary: Big Brothers Big Sisters of America (BBBSA) is a federation of over 500 agencies that enable adult volunteers, through a one-to-one matching service, to be friends and mentors to children and youth. The BBBSA agencies also provide professional caseworker support. Many of the agencies provide programs for children and families in the areas of substance abuse, sexual abuse, teen pregnancy, and children with disabilities.

Publications: Among the resources and publications available from BBBSA is *PARTNERS: The Shared Service Experience*, a guide to engaging mentor/mentee pairs in community service experiences. Also available are *Deaf/Hearing Impaired Program Guidelines*, a guide to developing mentoring programs using volunteers with hearing disabilities. These can be ordered directly from the BBBSA National Office.

Internet Site: On the World Wide Web, the Big Brothers Big Sisters site features links to websites of local agency affiliates, as well as links to websites of other youth-serving agencies. The "publications" page is currently in development, but the site does feature full-text BBBSA news releases and fact sheets.

Board on Children, Youth and Families

http://www2.nas.edu/bocyf

National Research Council/
Institute of Medicine
2101 Constitution Avenue, NW,
HA-156
Washington, DC 20418
Phone: 202-334-1935
202-334-3965 (publications)
Fax: 202-334-3829
E-mail: *abridgma@nas.edu*

Summary: The Board on Children, Youth, and Families was established by the National Research Council and the Institute of Medicine as a focus for nonpartisan scientific analysis of child, youth, and family policy issues. It is supported by government and private foundation grants. One of the priority areas for the Board's work has been adolescence, including the establishment of a Forum on Adolescence and a Committee on Youth Development.

Publications: The Board publishes several reports based on its projects, including *America's Fathers and Public Policy,* from a workshop examining the role of American fathers and the public policies that influence that role. *Youth Development and Neighborhood Influences: Challenges and Opportunities* provides a summary of a workshop focusing attention on the environmental influences that help to foster or inhibit successful outcomes for adolescents. This can be ordered from National Academy Press at 1-800-624-6242.

Internet Site: The Board's website contains a list of available publications, along with abstracts, ordering information (including an online order form), and, in most cases, a full-text online version of each publication. The site also features links to children, youth, and family-related websites, and information on the Board's projects and members.

Boy Scouts of America

http://www.bsa.scouting.org

National Office
1325 West Walnut Hill Lane
P.O. Box 152079
Irving, TX 75015
Phone: 972-580-2000
Fax: 972-580-2502

National Distribution Center
2109 Westinghouse Boulevard
P.O. Box 7143
Charlotte, NC 28241
Phone: 704-588-4260

Summary: The Boy Scouts of America (BSA) provides an educational program for boys and young adults to build character, train in the responsibilities of participatory citizenship, and develop personal fitness. BSA provides over 340 local councils with program and training aids, and gives community groups who are compatible with BSA goals the chance to use the Scouting program as part of their own work. BSA programs include Tiger Cubs (for 7-year olds), Cub Scouts (for 8-10 year-old boys), Boy Scouts (for boys 11 through 17), Exploring (for men and women ages 14-20), and Learning for Life, a set of curricula designed to help motivate students to build self esteem and learn positive values.

Publications: BSA publishes three magazines for its members: *Boys' Life* (for all boys), *Exploring* (for Exploring members and leaders), and *Scouting* (for all adults who volunteer in providing Scouting programs). In addition, BSA publishes over 2,000 handbooks, merit badge pamphlets, and booklets designed to help unit leader. Other literature informs youth members, adult leaders, and parents, such as *The Conservation Handbook*, which features information on conservation guidelines and conservation projects. These publications are available through local Boy Scout Councils, but many are also available through the *Boy Scouts of America Official Catalog*.

Internet Site: The Boy Scouts of America website contains a searchable database of local BSA Councils, a history of Scouting, and full descriptions and participation statistics on all current Scouting programs. There are also descriptions of some of the Boy Scouts publications, and an excerpt from the *Official Catalog* listing the prices of merchandise.

Boys & Girls Clubs of America

http://www.bgca.org

1230 W. Peachtree St., NW
Atlanta, GA 30309
Phone: 404-815-5700
Fax: 404-815-5757
E-mail: *Webmaster@bgca.org*

Summary: The Boys & Girls Clubs of America (B&GCA) is a federation of nearly 2,000 local, autonomous clubs which work to help youth of all backgrounds develop the qualities needed to become responsible citizens and leaders. Boys and Girls Clubs offer youth development programs in six core areas: personal and educational development (such as homework assistance and independent living classes), citizenship and leadership development (such as mock elections and community service projects), cultural enrichment (such as folk arts and crafts programs), health and physical education (such as fitness testing and sports tournaments), social recreation (including games and dances), and outdoor and environmental education (including camping trips and community recycling projects).

Publications: The B&GCA catalog, *Program Opportunities: Programs, Resources, and Workshops* lists publications related to the Clubs' six program areas. There are also resources designed for general program planning, such as *Gang Prevention Through Targeted Outreach*, which describes a community approach for identifying, recruiting, mainstreaming and monitoring youth " at risk" of gang involvement. Also available are *Programming in Limited Space*, a guide to improving program quality if space and staff are limited, and *Back Pocket Program Hints*, a pocket-sized booklet describing games, contests, special events, and emergency first aid. These publications are available directly from B&GCA and may also be available through local Boys & Girls Clubs.

Internet Site: The website for Boys & Girls Clubs of America provides a general overview of B&GCA programs and services, and includes hotlinks to hundreds of local Boys & Girls Club websites across the country.

Boys Town

http://www.ffbh.boystown.org

Father Flanagan's Boys' Home
Boys Town, NE 68010
National Hotline: 800-448-3000

National Resource and
Training Center
14100 Crawford Road
Boys Town, NE 68010
Phone: 800-545-5771
Fax: 402-498-1500
E-mail: *NRTC@boystown.org*

Boys Town Press
13603 Flanagan Blvd.
Boys Town, NE 68010
Phone: 800-282-6657
Fax: 402-498-1125
E-mail: *btpress@boystown.org*

Summary: Boys Town, also known as Father Flanagan's Boys' Home, is a non-profit, nonsectarian organization dedicated to the treatment and care of troubled boys and girls and the research and development of programs to meet the needs of children and their families. In addition to operating over 100 residential care facilities in Boys Town sites nationwide, the organization operates a national 24-hour counseling and referral hotline for children and parents.

Publications: Boys Town Press offers many books, videos, and multimedia packages designed for caregivers, educators, and youth-serving professionals. Publications such as *Working with Aggressive Youth* and *Building Skills in High Risk Families* are used as part of workshops offered through the Boys Town National Resource and Training Center.

Internet Site: The Boys Town website offers a comprehensive overview of Boys Town, as well as in-depth descriptions of the programs, publications, and workshops they produce.

Bureau for At-Risk Youth

http://www.at-risk.com

135 Dupont Street
P.O. Box 760
Plainview, NY 11803
Phone: 800-999-6884
516-349-5520
Fax: 516-349-5521
E-mail: *info@at-risk.com*

Summary: The Bureau for At-Risk Youth is an educational developer, publisher and distributor of over 1,000 programs, videos, publications, and products for youth at-risk and their caregivers. Areas of concern within the Bureau include substance abuse, teen sexuality, violence prevention, conflict resolution, and self esteem.

Publications: The Bureau's catalog, *At-Risk Resources*, is subdivided and indexed by age group, media type (i.e. books, videos, computer software, and program packs), and subject matter. Among the many resources available through the Bureau are *The National Directory of Children, Youth, and Family Services,* an annual, comprehensive national guide produced independently but distributed by the Bureau; *Building a Positive Self-Concept: 113 Activities for Adolescents,* a youth assertiveness training book; and *The LifeGuides Program on Family Problems*, a plan with handbooks for a series of meetings designed to aid the relationships, school performance, and emotional development of youth from disrupted family environments.

Internet Site: The Bureau's website features an At-Risk Resource Directory with annotated product listings and a listing of "unadvertised specials" for Internet users only. The site also describes grant-writing procedures, places to look for grant funding, and the hotline numbers of other organizations that support and serve at-risk youth. An online discussion forum dealing with at-risk issues is currently in development.

Camp Fire Boys and Girls

http://www.campfire.org

4601 Madison Avenue
Kansas City, MO 64112
Phone: 816-756-1950
Fax: 816-756-0258
E-mail: *info@campfire.org*

Customer Service
P.O. Box 27-452
Kansas City, MO 64180-0452
Phone: 800-669-6884
Fax: 816-756-0258

Summary: Camp Fire Boys and Girls is a youth development organization of 128 councils serving youth between the ages of 0-21. Camp Fire offers program activities in five program areas: camp and environmental education, child care, self-reliance courses, youth leadership programs for teens, and club program activities. Camp Fire programs include national projects designed to enhance the learning skills of youth in conflict resolution, environmental education, service learning, and much more. Activities are developed to stimulate the positive educational, social, and personal development of youth.

Publications: The *Camp Fire Boys and Girls Official Merchandise Catalog* lists publications supportive of Camp Fire program activities, such as *The Outdoor Book*, a camping manual, and *A Gift of Peace*, a peace-making education project for first- through sixth-graders.

Internet Site: The Camp Fire website is currently under construction, however it does have contribution information and a basic Camp Fire fact sheet.

Center for Career Development in Early Care and Education

http://ericps.crc.uiuc.edu/ccdece/ccdece.html

Wheelock College
200 The Riverway
Boston, MA 02215
Phone: 617-734-5200 x211
Fax: 617-738-0643
E-mail: *whe_admin@flo.org*

Summary: The Center for Career Development in Early Care and Education works in collaboration with other national organizations and government policy makers to promote the definition of early childhood/school-age care both as a professional field and a field of study. Through technical assistance, training, research, and information dissemination, the Center works to improve the quality of care and education of young children. The Center also serves as a resource on early care and education policy development in states. New at the Center is a national leadership initiative, Taking the Lead, which aims to improve the quality of care and education by diversifying and strengthening leadership of the field.

Publications: The Center for Career Development in Early Care and Education generates and provides data tables from their database on state child care licensing and regulation. The Center also sells research reports, technical assistance documents, and policy papers. These publications include *Making a Career of It: The State of the States Report on Career Development in Early Care and Education,* a comprehensive study of early care career development and training, and the *Career Development Directory*, a networking tool for those working on early childhood and school-age career development issues. Paid membership in the Center's National Career Development Network gives the member access to *Linking Up*, the Center's seasonal newsletter, and discounts on publications, conferences, and seminars.

Internet Site: The Center's website gives more information on the Career Development Network, as well as several full-text articles about state policy issues, an annotated publications list, and links to other websites which deal with early childhood education and professional development.

Center for the Future of Children

http://www.futureofchildren.org

David and Lucile Packard Foundation
300 Second Street, Suite 102
Los Altos, CA 94022
Phone: 415-948-3696
Fax: 415-948-6498
E-mail:
circulation@futureofchildren.org

Summary: The David and Lucile Packard Foundation's Board of Trustees have established the Center for the Future of Children as a research, policy, and grantmaking program intended to expand the Foundation's activities on behalf of children and their families. These activities include collecting and analyzing current data on children and youth, and serving as a resource for information about programs, practices, and policies relevant to children, youth, and their families.

Publications: The primary method of information dissemination for the Center is its free journal, *The Future of Children*, which is published three times a year. Each issue of *Future* focuses on a particular child or youth issue, such as "Juvenile Court," "Children in Poverty," or "Critical Health Issues for Children and Youths." Each issue features a broad analysis of the issue's focus subject and recommended practices for the future. Along with scholarly articles on different facets of the title subject, there is a survey of selected "Child Indicators" (a survey of statistics related to the issue at hand), a short executive summary, and a bibliography of related books and articles.

Internet Site: The most recent issues of *The Future of Children* are available in full-text on the Center's website. Pre-1995 issues are currently available only in paper, but can be ordered by e-mail through the website. The site also gives a rundown of the Center's program guidelines, and a link to the David and Lucile Packard Foundation's homepage.

Center for Youth as Resources

http://www.yar.org

1700 K Street, NW, Suite 801
Washington, DC 20006-3817
Phone: 202-466-6272
Fax: 202-785-0698
E-mail: *nagorski@ncpc.org*

Summary: Youth as Resources (YAR) is a community-based program that provides small grants to young people ages 5 to 21 to design and carry out service projects that contribute to positive community change. YAR programs are governed by local boards of youth and adults responsible for grant making. Through low-cost projects, young people in inner-city, rural, and suburban communities, schools, and correctional facilities tackle a range of social issues that concern them--from health, housing, education, and the environment to drug abuse, gangs, illiteracy, and crime. Since 1987, when the National Crime Prevention Council (NCPC) launched Youth as Resources, more than 100,000 young people have conducted over 3,500 volunteer projects. In August 1995, the national Center for Youth as Resources (CYAR) became an independent nonprofit affiliate of NCPC. CYAR staff consult with potential new sites to determine the assistance and materials they need to launch a YAR program. Staff may also provide personalized assistance and arrange for one-on-one mentoring opportunities and study tours at experienced YAR sites.

Publications: The Center's informational and technical assistance publications include the complimentary Youth as Resources Information packet which features overview materials about YAR, a copy of YAR's *OUTLOOK* newsletter, and a list of additional publications available. Among those publications are *Changing Our Course: The Youth as Resources Program Guide*, a detailed planning guide for starting a YAR program, and *Reaching Out: School-Based Programs for Community Service*, a planning guide for developing school-based programs featuring examples of successful programs. Among other YAR materials available are two 15-minute videos that tell the story of YAR through the voices of participants, beneficiaries, board members and program developers.

Internet Site: CYAR's website provides an overview of the YAR concept and program building blocks; descriptions of YAR programs; a sampling of youth project highlights; and ordering information for YAR materials and services. It also provides a link to the National Crime Prevention Council's website *(http://www.ncpc.org)* which includes a list of Children- and Youth-oriented tools. Included among these is the publication *Making a Difference: Young People in Community Crime Prevention*, which profiles 30 programs that combine youth development and community safety.

Center for Youth Development and Policy Research

http://www.aed.org

Academy for
Educational Development
1875 Connecticut Avenue, NW
Washington, DC 20009
Phone: 202-884-8267
Fax: 202-884-8404
E-mail: *cyd@aed.org*

Summary: The Center for Youth Development and Policy Research is a division of the Academy for Educational Development, an independent nonprofit service organization committed to addressing human development needs in the United States and throughout the world. The work of the Center includes conducting and synthesizing youth research and policy analyses, distributing information about exemplary youth programs and policies, and providing technical assistance to organizations, governments, and institutions who wish to improve their youth development efforts. The Center is in the process of building a long-term Youth Development Mobilization with local and national partners that will "double the number of people, places, and possibilities available to youth by the year 2005." This Mobilization requires the implementation of a series of strategies that help build local Youth Development Infrastructures. Some of these strategies include strategic planning, YouthBudget, YouthSpace, and Community YouthMapping®, a program of young people canvassing their neighborhoods identifying and documenting programs, services, places, and opportunities available to them.

Publications: Publications of the Center for Youth Development and Policy Research include *Center Connections*, a seasonal newsletter which discusses Center and youth development news, promising programs and practices, websites, and other resources for youth professionals. Other available publications include *A New Vision: Promoting Youth Development*, a vision of the youth development philosophy and approach, and *Violence Prevention and Youth Development: Implications for Medical Clinicians and Community Mental Health Organizations*, which examines ways to prevent violence and promote adolescent development.

Internet Site: Information on The Center for Youth Development and Policy Research can be found on the Academy for Educational Development's website. This site includes a list of the Center's publications and online ordering information. There are also links to other websites organized by subjects such as "Education," "HIV/AIDS" and "Health, Population, and Nutrition."

Centers for Disease Control and Prevention National AIDS Clearinghouse

http://www.cdcnac.org

P.O. Box 6003
Rockville, MD 20849-6003
Phone: 301-217-0023
301-519-0459 (International)
800-458-5231
Fax: 301-519-5343
E-mail: *aidsinfo@cdcnac.org*

Summary: The Centers for Disease Control and Prevention (CDC) National AIDS Clearinghouse provides responses to questions from the public and professionals on all aspects of HIV infection, from prevention and research to health care. Services of the Clearinghouse include a basic reference service of specialists who answer questions, do referrals, and search databases to locate materials about HIV. These databases include an HIV/AIDS Funding Database for HIV/AIDS service organizations, and the AIDS Daily Summary Database, which features abstracts of AIDS-related articles from newspapers, news magazines, and wire services. The Clearinghouse has two resource centers, one in

Rockville, Maryland, and one in Atlanta, Georgia, which house extensive collections of scientific and educational materials.

Publications: The *Catalog of HIV and AIDS Education and Prevention Materials* provides a subject-divided list of materials available directly from the Clearinghouse, including a "Materials for and About Young People" section. This section lists publications such as *Facts about Adolescents and HIV/AIDS,* a fact sheet that describes prevention programs and public information initiatives that help prevent the spread of HIV among teenagers. *HIV/AIDS Educational Materials for Adolescents* is a packaged "standard search" of the Clearinghouse's databases, and lists abstracts of books, brochures, videos, proceedings from conferences, journals, and other resources available from both the AIDS Clearinghouse and from individual publishers along with specific ordering information for each publication.

Internet Site: The CDC National AIDS Clearinghouse website features links to other websites for HIV and other health information. the website also enables the user to download full-text resource guides and the "standard searches" on Adolescents, Pediatric Care, Substance Abuse, and other HIV-related issues. The website also links to some of the clearinghouse's databases for online searching, including the Funding Database (described above) and the Resources and Services Database, which lists over 19,000 organizations that provide HIV and AIDS prevention, education, health care, and social services. The site also makes it possible to order publications from the Clearinghouse using an online form.

Chapin Hall Center for Children at the University of Chicago

1313 East 60th Street
Chicago, IL 60637
Phone: 773-753-5900
773-753-2740 (publications)
Fax: 773-753-5940

Summary: Chapin Hall is a research and development center focusing on the policies, practices, and programs affecting children and the families and communities in which they live. Among the Center's major areas of research are children's services, including areas such as child welfare, mental health, and the juvenile court; community building, focusing on initiatives designed to make communities more supportive of children; primary supports for child and youth development, which focuses on the resources in communities that enhance the development and well-being of all children, such as social clubs, drop-in centers, parks, libraries, community centers, and civic events; and schools and their relationships to other resources--including children's services, primary supports, and communities--that promote children's development and address the obstacles they face.

Publications: Chapin Hall research projects have yielded a number of youth development related publications. Among these are *Children, Families and Communities: A New Approach to Social Services,* a report that explores a shift from problem-centered policy to policy that enhances child development, family functioning, and a response to problems as they arise. Another publication, *Enhancing Social Services for Children and Families*, is a study of development-oriented "primary supports" for children, youth, and families. Also soon to be available is *People, Places, and Possibilities: Community Organizations and Youth Development*, a survey of the elements of the most successful primary support programs, examining the commonalities among diverse youth organizations.

Child and Youth Care Learning Center

University Outreach
University of Wisconsin--Milwaukee
161 West Wisconsin Avenue
Suite 6000
Milwaukee, WI 53203
Phone: 414-227-3354
Fax: 414-227-3168

Summary: The Child and Youth Care Learning Center is an education and staff development program for child and youth care professionals co-sponsored by the Wisconsin Association of Child and Youth Care Professionals and the University of Wisconsin-Milwaukee Division of Outreach and Continuing Education. The Center provides formal educational opportunities through such programs as the Youth Development Certificate Program (40 hours of continuing education for youth workers) and various seminars, conferences, and brown-bag lunches for discussion of youth work issues.

Publications: The Learning Center has published books on youth services, including *Nexus: A Book About Youth Work* and *Leavin' and Livin': New Days, New Ways,* a manual, workbook, and video dealing with youth life skills. In cooperation with the University of Pittsburgh, the Center also publishes the National Organization of Child Care Worker Associations' *Journal of Child and Youth Care Work,* which details research and practice issues faced by youth care practitioners. *The Youth Care Review* is the Center's own newsletter, published semi-annually, which is devoted to child and youth care issues in Wisconsin and elsewhere.

Child Trends, Inc.

http://www.childtrends.org

4301 Connecticut Avenue, N.W.
Suite 100
Washington, DC 20008
Phone: 202-362-5580
Fax: 202-362-5533
E-mail: *webmaster@childtrends.org*

Summary: Child Trends, Inc. is a nonprofit, nonpartisan research organization dedicated to studying children, youth, and families through research, data collection, and data analyses. Child Trends conducts research and evaluation studies in several areas, including teenage pregnancy and childbearing, the effects of welfare and poverty on children, and issues related to fatherhood and male fertility. Child Trends also gathers and analyzes data on indicators of children's well-being and works to improve the quality, scope, and use of data on children and families. Furthermore, Child Trends provides technical assistance to public agencies and private organizations that develop, analyze, and track statistical indicators of children's well-being.

Publications: In May of 1996, Child Trends published the first annual edition of *Trends in the Well-Being of America's Children and Youth* for the U.S. Department of Health and Human Services. It is a collection of data on 80 key indicators of well-being. Other Child Trends publications include *Facts at a Glance,* an annual newsletter on teen pregnancy.

Internet Site: The Child Trends website includes an overview of current research projects. In addition, there is a price list of available publications, as well as full-text versions of press releases.

Child.net

http://www.child.net

National Children's Coalition
267 Lester Avenue, Suite 104
Oakland, CA 94606
Phone: 510-444-6074
E-mail: *Youthkids@aol.com*

Summary: Child.net is an interlinked set of websites developed and maintained by the National Children's Coalition. The Coalition, a service of the Streetcats Foundation, is a membership organization of children and youth groups, youth service workers, and other advocates for youth. It helps other groups with fundraising, information referrals, affordable webpages, and media advocacy--including national Radiothons, which educate the public about the crisis concerning children, highlight programs that are helping kids, and obtain donations and volunteers.

Internet Sites: Child.net's home page is an index of links to other National Children's Coalition websites devoted to children, youth, and those who work with them. All of the sites linked to the Child.net home page contain larger indexes of web links and contact information for children and youth service hotlines. One site that Child.net links to is City Kids, which links the user to the webpages of places to visit, sports and recreation information, and schools in large cities like Chicago, Dallas, New York, and Washington, D.C. Also included in the City Kids site are the phone numbers for local children and youth agencies for each city. These pages are being expanded with the aim of including every major U.S. city. Child.net also links to Kids Entertainment, a list of children-oriented entertainment websites, and the Youth and Child Resource Net, which links to national youth- and child-related informational websites and newsgroups.

Children Now

http://www.childrennow.org

1212 Broadway, Suite 530
Oakland, CA 94612
Phone: 510-763-2444
Fax: 510-763-1974
E-mail: *children@dnai.com*

Summary: Children Now is a nonpartisan, independent voice for children working to translate the nation's commitment to children and families into action. With particular concern for those who are poor or at risk, Children Now is committed to improving conditions for all children. The organization uses its policy expertise, up-to-date information on the status of children, and communications strategies to reach parents, lawmakers, citizens, the media, and community leaders, creating attention and generating positive change on behalf of children. Founded in 1988, Children Now is a national organization with special depth in California.

Publications: Publications of Children Now include *Talking with Kids About Tough Issues,* a booklet to help parents talk to their kids about issues like sex, AIDS, violence, and drugs; and *Sex, Kids, and the Family Hour: A Three Part Study of Sexual Content On Television,* three studies--a content study, a report from focus groups of children, and a poll of parents--on the impact of the sexual messages sent to children and families during the "family hour." Also available are statistical publications on Californian children, including *California: The State of Our Children,* featuring data and analysis of 27 benchmarks measuring the well-being of California's children.

Internet Site: The Children Now website features summaries of the latest issues and policy information related to children, an opportunity to join the Children Now Internet mailing list, and links to full-text versions of some Children Now publications along with online ordering information. The site also includes annotated links to other resources divided into subject areas (like "child support" "online sources for statistics on the status of our nation's children," and "children and the media"); these links are to both websites and full-text publications.

Children, Youth and Family Consortium Electronic Clearinghouse

http://www.cyfc.umn.edu

12 McNeal Hall
1985 Buford Avenue
University of Minnesota
St. Paul, MN 55108
Phone: 612-626-1212
Fax: 612-626-1210
E-mail: *cyfcec@maroon.tc.umn.edu*

Summary: The Children, Youth and Family Consortium (CYFC) was established in an effort to bring together the varied competencies of the University of Minnesota and the vital resources of Minnesota's communities in order to enhance the ability of individuals and organizations to address critical health, education, and social policy concerns in ways that improve the well-being of Minnesota children, youth, and families. The CYFC Electronic Clearinghouse expands the Consortium's concerns to a national level. The Clearinghouse is a web-based, searchable collection of documents and information sources designed to provide a national pathway to information related to the health, education, and welfare of children, youth, and families.

Internet Site: The CYFC Electronic Clearinghouse website is divided into several theme areas, including "Young Children," "Parenting and Families," "Adolescents," "Celebrating Diversity in Families," and "FatherNet: Role of Men in Children's Lives." Each theme area is divided into the types of full-text information provided (research, publications, newsletters, statistics, resources and training,) and also includes links to related web resources. Full-text documents available include *Humanizing Institutions that Serve Youth*, and *Misunderstandings in Cultural Differences*, an essay on working with Asian youth.

In addition to full-text publications, the CYFC Electronic Clearinghouse offers access to several electronic mail discussion groups, including FAMLEARN (focused on issues related to families and learning) and FATHER-L (a listserv devoted the concerns discussed in the FatherNet section of the Clearinghouse). The site also offers a link to the National Center for Youth with Disabilities's Resource Library Database (discussed below), and an "Experts File" --a listing of contact information for experts at the University of Minnesota in adolescent health, teen pregnancy and prevention, and other children, youth, and family-related topics.

Children's Defense Fund

http://www.childrensdefense.org

25 E Street, NW
Washington, DC 20001
Phone: 202-628-8787
Fax: 202-662-3510
E-mail:
cdfinfo@childrensdefense.org

Summary: The Children's Defense Fund (CDF) is a private nonprofit organization which advocates for the needs of children and encourages preventive investment in children before they get sick, drop out of school, suffer family breakdown, or get into trouble. The Children's Defense Fund coordinates such programs as The Black Community Crusade for Children, a partnership with effective regional child-serving organizations working to enhance the fabric of community for Black children, strengthen the strong Black community tradition of self-help, and assist and galvanize Black leadership for children. This and all of the CDF programs are devoted to providing a Healthy Start, a Head Start, a Fair Start, a Safe Start, and a Moral Start for every child.

Publications: Among the Fund's publications is *The State of America's Children Yearbook*, an annual analysis of the status of children including information and tabular data on health, child care, housing, youth development, education, and violence. Other publications available include booklets on *Evaluating your Adolescent Pregnancy Program: How To Get Started*, and *Model Programs: Preventing Adolescent Pregnancy and Building Youth Self-Sufficiency*. The Fund also publishes a monthly newsletter, *CDF Reports*, which discusses the latest national data and developments affecting children, including federal legislation, as well as news and contact information on new and successful programs.

Internet Site: The Fund's website includes an annotated list of CDF publications, statistics on children (including "What it Costs to Raise a Child"), a full-text archive of news releases for the CDF and the Black Crusade for Children, and a survey of legislation affecting children in the past year, including provisions that did not become law. In addition, there are links to other children's sites, and a recounting of the latest children's issues categorized by Healthy Start, Head Start, Fair Start, Safe Start, and Moral Start-related subjects.

Civic Practices Network

http://www.cpn.org

Center for Human Resources
Heller School for
Advanced Studies in Social Welfare
Brandeis University
60 Turner Street
Waltham, MA 02154
Phone: 617-736-4890
Fax: 617-736-4891
E-mail: *cpn@tiac.net*

Summary: The Civic Practices Network (CPN) is an online resource devoted to sharing practical wisdom and tools for public problem solving. Members of CPN include civic associations, community organizations, service agencies, and others interested in promoting civic practices and responsibilities. These member affiliates provide training manuals, "best practice" guides, and evaluation tools for public use via the Internet.

Internet Site: The CPN website is divided into broad subject areas including "Community," "Families/Gender/Children," "Health," and "Youth and Education." Clicking on any of these topics yields access to full-text essays and case studies in the subject area. For example, the "Youth and Education" topic yields studies like *The Youth Service Movement*, and *Network For Youth Builds a Better Future Through Mentoring*. These topical publications are searchable by subject, keyword, or geographical area of interest. There's also a separate section for "Tools," which features full-text syllabi, program models, techniques, and manuals like *Making the Rules*, a guidebook for youth who wish to make changes in their communities.

Coalition for America's Children

http://www.kidscampaigns.org

1634 Eye Street, NW 12th Floor
Washington, DC 20006
Phone: 202-638-5770
Fax: 202-638-5771
E-mail: *jan@benton.org*

Summary: The Coalition for America's Children is an alliance of 350 national, state, and local organizations working together since 1990 to raise the level of awareness of children's issues in the areas of health, education, safety and economic security and to elevate children's concerns to the top of the public's policy agenda. The Coalition uses technology, nonpartisan research and public education campaigns--such as Who's for Kids and Who's Just Kidding, its Children First collaboration with ABC-TV and the Whose Side Are You On campaign with the Advertising Council and the Benton Foundation--to reach its goals.

Publications: The Coalition has a number of publications and tool kits available to create public support for children's issues, including: *The Children's Advocates Campaign Strategy Book*; *How to Build a Children's Platform*; and *Great*

Expectations: How American Voters View Children's Issues.

Internet Site: The Coalition's web presence is provided through KidsCampaigns (see entry below). The KidsCampaigns site features full-text versions of a variety of the Coalition's publications, and provides hotlinks to the homepages of Coalition members across the country.

Communities in Schools, Inc.

http://www.cisnet.org

1199 N. Fairfax Street, Suite 300
Alexandria, VA 22314-1436
Phone: 703-519-8999
Fax: 703-519-7213
E-mail: *cis@cisnet.org*

Summary: Communities in Schools (CIS), which was formerly known as Cities in Schools, is the nation's largest dropout prevention network. Through local, state, regional and national initiatives, thousands of dedicated individuals contribute their time and talents to helping young people in danger of dropping out of school. By relocating community-service providers to work as a team alongside teachers, CIS brings help into the schools. The national office of CIS creates and supports local and state CIS programs.

Publications: *CIS Network News* is the quarterly publication of Communities in Schools, Inc. It lists state-by-state information on CIS programs, and features articles on youth, success stories, training sessions, and products, resources, and networking opportunities for CIS program members.

Internet Site: The CIS website is in development. It now lists local program news and success stories from CIS programs as well information for contacting CIS program sites. Webpages in development include information on publications and training information.

CYFERNet

http://www.cyfernet.mes.umn.edu

CYFERNet Project Director
Center for 4-H Youth Development
Minnesota Extension Service
University of Minnesota
340 Coffey Hall
1420 Eckles Avenue
St. Paul, MN 55108
Phone: 612-624-2247
Fax: 612-625-1731
E-mail: *cyf@reeusda.gov*

Summary: As a part of the U.S. Department of Agriculture/Cooperative Extension System's Children, Youth, and Families At-Risk Initiative (CYFAR), this electronic resource provides online information related to children, youth, and family community-based support and programming, with special focus areas on child care, collaboration and coalition building, family resiliency, health, and youth science and technology literacy. The CYFAR goal is to establish and maintain a healthy, positive, and happy environment that empowers the whole family to take responsibilities for their lives and enable those at risk to develop the necessary life skills to become strong and productive adults. Information comes to CYFERNet through Land Grant Universities and county Extension offices which recruit information from the Extension system and review resources outside of the Extension system for inclusion or linkage to the CYFERNet system.

Internet Site: The CYFERNet site features links to the five Cooperative Extension Service Networks, each specializing in different materials: The National Decisions for Health Network, The National Network for Child Care, The National Network for Collaboration, The National Network for Family Resiliency, and The National Network for Science and Technology Literacy. CYFERNet's site provides links to the materials coordinated by these networks, including full-text curricula for the nonformal and experiential education of children and youth, the

National Network for Family Resiliency's Database of Program Evaluation Files, and a full-text version of *The National Criteria for 4-H Youth Development Curricula*. Among the many other full-text publications available are *Building Strengths to Meet Life's Challenges*, a discussion of the basic tenets of family resiliency, and *Research-Based, Empirically-Effective Violence Prevention Curricula: A Review of Resources*. Also available are full-text youth development publications such as *Understanding Youth Development*, a definition and strategy for youth development programming. The CYFERNet site provides links to family research, statistics, and demographics, as well as links to websites which deal with the evaluation of projects and funding resources for programs. The site also has links to websites especially for children and parents.

Education Development Center, Inc.

http://www.edc.org

55 Chapel Street
Newton, MA 02158-1060
Phone: 617-969-7100
Fax: 617-969-5979
E-mail: *www@edc.org*

Summary: Education Development Center, Inc. (EDC) is a nonprofit research and development organization whose projects are all united by the conviction that education is crucial to human development and that learners are active, problem-solving participants in the process. EDC is organized into several divisions, including the Center for Children and Families, the Center for Family, School and Community, and the division of Health and Human Development Programs. Among EDC's 250 projects are a training program to address the needs of high-risk youth in the Pacific Islands, an evaluation of community-based youth violence prevention programs in Philadelphia, and the Cleveland Youth Fair Chance program school-to-work curriculum and training program.

Publications: EDC Publications include *Youth Violence: Locating and Using the Data*; *Choosing Not to Use: Alcohol, Tobacco, and Other Drugs*; and *Mastering Change*, a training manual for Head Start managers.

Internet Site: The EDC website lists the Center's current projects by name and center division, and provides links to projects that have their own websites. Also available (through the page devoted to the Center for Family, School, and Community division of EDC) is an online database of abstracts and bibliographies of publications on middle grades education, early adolescents, systemic education reform, general education, and technology to support the education of all students including those with disabilities. A section of the website on EDC publications is currently in development.

Educational Resources Information Center (ERIC)

Summary: ERIC is a federally-funded information network designed to provide ready access to education literature. The ERIC system, managed by the Department of Education's Office of Educational Research and Improvement consists of 16 Clearinghouses on specialized subject areas which collect abstract, and index information in their subject area; respond to requests for information on their subject areas; and produce special publications on current research, programs, and practices. There are also several branches of the ERIC system which are responsible for coordinating ERIC information and making it more accessible to the public. The following are summaries of some of the services provided by the branches of ERIC of most interest to the youth development field.

The ERIC entry includes:

- ACCESS ERIC
- AskERIC
- ERIC Clearinghouse on Counseling and Student Services (ERIC CASS)
- ERIC Clearinghouse on Disabilities and Gifted Education (ERIC EC)

- ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC EECE)
- ERIC Clearinghouse on Rural Education and Small Schools (ERIC CRESS)
- ERIC Clearinghouse on Urban Education (ERIC CUE)

ACCESS ERIC

http://www.aspensys.com/eric2/welcome.html

2277 Research Boulevard
Rockville, MD 20850
Phone: 301-519-5789
800-538-3742
Fax: 301-519-6760
E-mail: *acceric@inet.ed.gov*

AskERIC

http://ericir.syr.edu

ERIC Clearinghouse on
Information and Technology
4-194 Center for Science
and Technology
Syracuse University
Syracuse, NY 13244
Phone: 315-443-3640
800-464-9107
Fax: 315-443-5448
E-mail: *askeric@ericir.sys.edu*

Summary: ACCESS ERIC and AskERIC are two systems designed to guide the new ERIC user through the ERIC system. ACCESS ERIC coordinates ERIC's outreach and dissemination services and provides general reference and referral service for the ERIC user through its information line, publications, and online resources. AskERIC is an Internet-based question-and-answer service which also provides links to an electronic virtual library of ERIC information.

Publications: ACCESS ERIC is responsible for publishing guides to the ERIC materials and clearinghouses. They publish *All About ERIC*, a complete guide to the contacts and services offered by the systems clearinghouses, as well the *Catalog of ERIC Clearinghouse Publications* and the *ERIC Review*, a free journal which announces new products and services from ERIC as well as recent research findings and critical trends and issues in education.

Internet Sites: AskERIC's website provides the user with the opportunity to search the ERIC database, to e-mail an education question to the AskERIC information specialists who will answer the question within 48 hours (there are also lists of frequently-asked questions to give the user an idea of the type of questions AskERIC answers), and a Virtual Library of information accessible through tenet, gopher, and FTP. This latter resource contains more than 700 full-text lesson plans as well as full-text *ERIC Digests* (short reports on current education topics), and the archives of listservs related to education, such as LM_NET, K12ADMIN, and KIDSPHERE.

ACCESS ERIC's website provides links to all the individual sites of the ERIC Clearinghouses, as well as links to all of the publicly-available websites which offer searches of ERIC's databases. Among these searchable databases are *Research in Education* (ERIC's bibliographic database of more than 850,000 conference papers, reports, and research articles on education) and *Current Index to Journals in Education* (ERIC's bibliographic journal article database).

ERIC Clearinghouse on Counseling and Student Services (ERIC CASS)

http://www2.uncg.edu/~ericcas2

University of North Carolina at
Greensboro
School of Education
101 Park Building
Greensboro, NC 27412-5001
Phone: 910-334-4114
800-414-9769
Fax: 910-334-4116
E-mail: *ericcass@iris.uncg.edu*

Summary: This ERIC Clearinghouse collects and disseminates information on the preparation, practice, and supervision of counselors at all educational levels and in all settings. The clearinghouse offers access to a bibliographic database of citations and summaries of documents and journal articles dating from 1966, and will send out database search results in paper or floppy disc format.

Publications: Publications available through ERIC CASS include *Effective Group Counseling: Leading Groups Successfully in Different Settings*, which provides a collection of practical approaches and creative ideas for managing an effective group. Also available is *Empowering Young Black Males*, a publication with an accompanying video designed to assist young Black males in acquiring the attitudes and skills necessary for dealing with difficult daily challenges.

Internet Site: The ERIC CASS website provides an annotated list of publications along with an electronic order form. Full-text *ERIC Digests* (short reports) related to counseling issues, such as *Gender Issues in Supervision* are also available online. The site also gives information on how to submit materials for inclusion in the ERIC CASS Clearinghouse.

ERIC Clearinghouse on Disabilities and Gifted Education (ERIC EC)

http://www.cec.sped.org/ericec.htm

Council For Exceptional Children
1920 Association Drive
Reston, VA 20191-1589
Phone: 800-328-0272
Fax: 703-620-2521
E-mail: *ericec@cec.sped.org*

Summary: The ERIC EC Clearinghouse provides information and materials on all aspects of the education and development of the disabled and gifted, including identification, assessment, intervention, and enrichment in both special educational settings and within the mainstream. Operated by the Council for Exceptional Children, ERIC EC provides free information packets on selected topics related to disabilities and gifted education (such as Attention Deficit Disorder, learning disabilities, and inclusion). They also offer fee-based customized searches of the more than 900,000-citation ERIC Database as well as the Council for Exceptional Children's Exceptional Child Education Resources Database.

Publications: Among the publications available through the ERIC EC Clearinghouse are fact sheets, information packets, and *ERIC Digests* such as *Helping Adolescents Adjust to Giftedness, Fostering Peer Acceptance of Handicapped Students,* and *Using Performance Assessment in Outcomes-Based Accountability Systems.* Also available are annotated bibliographies such as *Readings and Resources on Autism.*

Internet Site: The ERIC EC website provides full text ERIC Digests, Fact Sheets on subjects like "Grants and Funding for Disabilities/Gifted Education, " and annotated bibliographies. The site also provides a "frequently-asked questions" section which provides annotated bibliographical information derived from searches of the ERIC database system on topics such as "Models or Best Practices for Teaching the Gifted." Also available through the website is information on subscribing to listservs devoted to learning disabilities and special education.

ERIC Clearinghouse on Elementary and Early Childhood Education (ERIC EECE)

http://ericps.crc.uiuc.edu/ ericeece.html

University of Illinois
805 West Pennsylvania Avenue
Urbana, IL 61801-4897
Phone: 217-333-1386
800-583-4135
Fax: 217-333-3767
E-mail: *ericeece@ux1.cso.uiuc.edu*

Summary: This Clearinghouse provides information on the physical, cognitive, social, educational, and cultural development of children from birth through early adolescence. This includes information on gender issues, peer conflicts, race issues, nutrition, learning theory research, and family relationships that impinge upon education. ERIC EECE provides research, publications, bibliographies, and referrals for parents, educators, and researchers.

Publications: Publications available through the Clearinghouse include *A to Z: The Early Childhood Educator's Guide to the Internet,* as well as annotated resource lists (on subjects like "primary education" and "children and the Internet") with acquisition information for articles, books, online and CD-ROM resources. *ERIC Digests* available through the Clearinghouse include *Supporting Girls in Early Adolescence,* a description of self-image and self-concept difficulties girls face and strategies for supporting and encouraging girls' development. The Clearinghouse also publishes a twice yearly *ERIC/EECE Newsletter*, which lists new publications and features articles on pertinent issues, such as "Fostering Resilience in Children."

Internet Site: The ERIC EECE website provides links to full-text *ERIC Digests*, Resource Lists, and the *ERIC/EECE Newsletter*. The site also provides a link to other ERIC sites as well as non-ERIC online educational resources. The website also provides subscription information on eight electronic discussion groups (listservs) sponsored by ERIC/EECE, including ECPOLICY-L, which focuses on policy issues pertaining to children and families, child care, and preschool education; and ECENET-L, a forum for consideration of issues related to the development, education, and care of children from birth to age eight.

ERIC Clearinghouse on Rural Education and Small Schools (ERIC CRESS)

http://www.ael.org/~eric/eric.html

Appalachia Educational Laboratory
1031 Quarrier Street
P.O. Box 1348
Charleston, WV 25325-1348
Phone: 304-347-0400
800-624-9120
Fax: 304-347-0487
E-mail: *ericrc@ael.org*

Summary: This Clearinghouse provides information, publications, resources and referrals on the economic, cultural, and social factors related to educational programs and practices for rural residents. Certain special foci include American Indians/Alaska Natives, Mexican Americans and migrants, educational practices in all small schools, and outdoor education.

Publications: The Clearinghouse produces the *ERIC CRESS Bulletin,* a seasonal newsletter featuring articles on new education publications and issues as well as ordering information for new ERIC CRESS Publications. Among the available publications are books like *Just Beyond the Classroom: Community Adventures for Interdisciplinary Learning*, a discussion of learning in everyday environments like shopping malls, and *In Our Own Words: Community Story Traditions to Prevent and Heal Substance*

Abuse, which assists youth leaders in involving teens in their community through research and cultural journalism. *ERIC Digests* on Outdoor/Experiential Education and other subjects are also available through this Clearinghouse.

Internet Site: The ERIC CRESS website is divided into six topic areas (Migrant Education, Mexican Americans, American Indians and Alaska Natives, Outdoor Education, Rural Education, and Small Schools), providing links from each of these topics to relevant full-text *ERIC Digests* on the subjects, prepared searches of the ERIC databases, lists of publications, and links to other websites related to the topic.

ERIC Clearinghouse on Urban Education (ERIC CUE)

http://eric-web.tc.columbia.edu

Box 40, Teacher's College
Columbia University
New York, NY 10027-6696
Phone: 212-678-3433
800-601-4868
Fax: 212-678-4048
E-mail: *eric-cue@columbia.edu*

Summary: The ERIC Clearinghouse on Urban Education works to provide information, publications, and referrals for persons interested in programs and practices in schools in urban areas and the education of particular racial/ethnic minority children in various settings--local, national, and international. The Clearinghouse also handles information on the theory and practice of educational equity, urban and minority experiences, and urban and minority social institutions and services.

Publications: The ERIC CUE publishes several types of publications, including the Urban Diversity Series, which consists of monographs, literature and research reviews and annotated bibliographies on the educational, socioeconomic, and social/psychological issues of diverse urban populations. This series includes such publications as *Youth Mentoring: Programs and Practices* and *Managing Youth Development Programs for At-Risk Students: Lessons from Research and Practical Experience.* The Trends and Issues Series discusses social and educational developments which affect urban and minority students. The Clearinghouse also publishes *ERIC Digests* and annotated bibliographies on subjects like the evaluations of mentoring programs and youth anti-violence resources.

Internet Site: The ERIC CUE Clearinghouse site is called the Urban Education Web. It provides a link to hot topics--short informational documents on school safety and technology in urban education--as well as links to full-text *ERIC Digests* and *Information Alerts* (annotated bibliographies) in subject areas like "Equity and Cultural Diversity" and "Urban and Minority Youth Development." The site also offers summaries of publications in each subject area and provides detailed, annotated links to sites related to urban education.

Family Resource Coalition

http://chtop.com/frc.htm

200 South Michigan Avenue,
16th Floor
Chicago, IL 60604
Phone: 312-341-0900
Fax: 312-341-9361

Summary: The Family Resource Coalition (FRC) builds networks, provides consulting, and produces resources to work for the expansion of the family support movement. The FRC promotes the well-being of children and families through family literacy programs, parental support groups, emergency basic needs assistance for families, and other services that provide stability and strength to families of all configurations. Projects of the Resource Coalition include the National Resource Center on Family Centered Practice, a program which builds the capacity of child welfare agencies through technical assistance and promotes culturally competent and culturally diverse services. The Center also has an African American Caucus and a Latino Caucus to provide a network for professionals who promote programs and practices that consider the cultural and sociohistorical experiences of diverse families.

Publications: Publications of the Coalition include *Guidelines for Family Support Practice*, a collection of the most effective and useful practices for those working to strengthen and support families, and *Building Strong Foundations: Evaluation Strategies for Family Resource Programs*, which provides a step-by-step process for program evaluation. The Coalition also publishes the quarterly *FRC Report*, each issue of which features information on program models, fundraising, evaluation, and other family support issues; many of the issues are focused on a particular subject, such as "Families of Adolescents" and "Family Support and School-Linked Systems."

Internet Site: The Coalition's website provides a "Virtual Bookstore," an annotated list of available publications and other materials available directly from the Coalition. The site also describes the Coalition's current projects and caucuses.

Family Service America, Inc.

http://www.fsanet.org

11700 West Lake Park Drive
Milwaukee, WI 53224
Phone: 414-359-1040
202-347-1124
(Office of Public Policy)
800-852-1944 (Publications)
Fax: 414-359-1074
E-mail: *info@fsanet.org*

Summary: Family Service America (FSA) is a national nonprofit association dedicated to strengthening family life through services, education, and advocacy to and on behalf of more than 250 family-serving agencies nationwide. FSA members provide a variety of social services, ranging from basic daily child care to domestic violence prevention and intervention. Each year, FSA members serve more than four million families in more than 1,000 communities.

Publications: *Families in Society: The Journal of Contemporary Human Services*, the longest running peer-reviewed social service publication, is FSA's journal of practice- and issues-related information for professionals who help families and individuals cope with social, behavioral, or psychosocial problems. *The Washington Memo* is FSA's monthly newsletter dedicated to all public policy issues affecting families and children. *FSA Today* is a general monthly newsletter featuring news and information from around the membership network. College texts, professional education, and nonprofit management publications are available from FSA through Families International (FI), its associated publisher. Twice yearly, FI distributes a catalog featuring more than 50 titles and associated products.

Internet Site: FSA Internet site, FSANet, is an online resource for the social service profession, featuring a downloadable issue of the current *FSA Today*, an online discussion site, and a searchable database of FSA members. While much of FSANet is restricted for use by FSA members, it can also be a useful resource for other nonprofit social service professionals, volunteers, and providers.

Girl Scouts of the USA

http://www.girlscouts.org

420 Fifth Avenue
New York, NY 10018-2798
Phone: 212-852-8000
800-478-7248
(Information Center)
Fax: 212-852-6517
E-mail: *admin@bbs.gsusa.org*

Girl Scout Catalog Orders
National Equipment Service
420 Fifth Avenue
New York, NY 10018-2798
Phone: 800-811-9342
800-221-6707
Fax: 800-643-0639
E-mail: *nescatalog@bbs.gsusa.org*

Summary: The largest organization for girls in the world, Girl Scouts of the United States of America (GSUSA) offers an informal education program targeted to the needs and interests of girls aged 5 to 17. The program encompasses a broad range of activities (including community service, sports, camping, science, and career explorations) designed to help girls develop to their full potential and become competent, productive citizens of the future. Girl Scouts consists of 320 local councils serving girls in five age-delineated program levels. Adult members include volunteer leaders, consultants, and staff specialists in such areas as child development and outdoor education. The Information and Referral Service of the Girl Scouts of the USA answers member and public questions about Girl Scouts councils, historical information, and statistics.

Publications: Girl Scouts publish *Girl Scout Leader* magazine, featuring articles on trends and new resources of interest to volunteers. As listed in the *Girl Scouts Catalog*, GSUSA also publishes handbooks and supplemental publications on activities for girls as well as resources for youth leaders, including an *Issues for Girl Scouts* series. The series covers topics such as gender equity, child abuse, pluralism, literacy, and math and science participation as they relate specifically to girls.

Internet Site: The Girl Scouts of the USA website features information on Girl Scout history, programs, publications, local councils, and funding. Also on the site is a version of the *Girl Scouts Catalog*, links to local council websites, and a section on women in technology websites.

Girls Incorporated National Resource Center

http://www.girlsinc.org

441 West Michigan Street
Indianapolis, IN 46202-3233
Phone: 317-634-7546
Fax: 317-634-3024
E-mail: *HN3580@handsnet.org*

Summary: Girls Incorporated is a national youth agency dedicated to helping every girl become strong, smart, and bold. Girls Incorporated programs--such as SMART, designed to promote girls' participation in math and science--help girls confront subtle societal messages about their value and potential, and prepare them to lead successful, independent and complete lives. The Girls Inc. Resource Center is designed to be the nation's leading expert on girls, collecting information on such subjects as adolescent pregnancy, gender equity, sporting and fitness programs, hygiene, AIDS, and other basic girls information needs. The Center also has an open reference library of girl's information.

Publications: The Center publishes annotated resource lists and fact sheets on subjects like "Girls and Careers," "Girls and Violence," and "Single-Sex Environment." Publications such as *What's Equal? Figuring Out What Works for Girls in Coed Settings*, a guide to creating non-sexist learning environments, and *Re-Casting TV: Girls' Views*, a 1995 survey of

2000 kids in grades 3-12 about TV and gender stereotypes, are available through the Resource Center.

Internet Site: The Girls Incorporated webpage has a list of the publications listed above, as well as other Girls Inc. publications. The site also features a copy of the Girls' Bill of Rights, a survey of Girls Inc. programs and research, and a developing section of "Tips for Parent's and Adults" on girl's issues.

HandsNet

http://www.handsnet.org

20195 Stevens Creek Blvd.
Suite 120
Cupertino, CA 95014
Phone: 408-257-4500
Fax: 408-257-4560
E-mail: *hninfo@handsnet.org*

HandsNet Youth Development Forum
Center for Human Resources
Brandeis University
P.O. Box 9110, 60 Turner Street
Waltham, MA 02254-9110
Phone: 617-736-3770
Fax: 617-736-3773
E-Mail: *HN1707@handsnet.org*

Summary: HandsNet is an online resource designed to connect organizations working on community and economic development, children and family issues, health and nutrition, substance abuse, and other human service issues. Available for a monthly fee through the World Wide Web or custom-designed dial-up software, HandsNet provides subject-searchable sections called "Forums" on subjects like "Housing and Community Development," "AIDS/HIV" and "Children, Youth and Families." Within these Forums, the topic subject is subdivided further into specialty areas of information and open question-posting areas.

Internet Site: In HandsNet's "Children, Youth and Families Forum," further divisions of information such as "Welfare Reform" and "Child Welfare," collect full-text news articles, program descriptions, and general information on policies and best practices. The "Youth Development Forum " subsection of the "CYF Forum" includes an *Employability and Education* folder describing employment development efforts for youth as well as summer work and learning programs. It also includes an *Adolescent Health* folder, a *General Youth News* folder, and a *Policy and Regulation* folder; all of these include news, research, and other individual full-text reports on these subjects. The Youth Development Forum's *Information Resources Folder* contains a link to the *Job Training Partnership Database* of over 100 organizations that provide information and technical assistance on youth issues. The YOUTH DEVELOPMENT Forum also has an *Exchange* folder which allows the user to question or answer other users about youth development. The HandsNet website gives a free introduction to each of the Forums, providing excerpts and descriptions of the information available. However, a user must register for membership to receive access to the full slate of HandsNet's services.

Indiana Youth Institute

http://www.iyi.org/iyi

3901 N. Meridian Street, Suite 200
Indianapolis, IN 46208-4046
Phone: 317-924-3657
800-343-7060
Fax: 317-924-1314
E-mail: *iyi@iyi.org*

Summary: The nonprofit, non-partisan Indiana Youth Institute (IYI) gives adults the information, skills training, and recognition they need to create a better environment for youth in Indiana. IYI provides information, data, and analyses on issues involving youth; offers adults and organizations networking and enhancement opportunities through forums, conferences, and training; and advocates for policies and programs that support a comprehensive approach to healthy development. IYI's Resource Center collects training manuals, workbooks, and videos for practitioners in the youth development field, as well as historical information on youth development, statistics on children and youth, and information on youth policy issues. The Center provides telephone reference service to both in- and out-of-state callers.

Publications: IYI publishes studies on topics such as juvenile justice issues, youth/adult partnerships, youth's views of high school life (racism, sexism, peer relationships, etc.), and implications of welfare reform. IYI is Indiana's KIDS COUNT representative and publishes related state/county-level publications and data as well. The Resource Center publishes annotated bibliographies on a wide range of subjects, such as "Collaboration for Communities" and "Cultural Diversity."

Internet Site: The IYI website carries IYI information and current events, full-text leaflets on healthy development, bibliographies from the Resource Center, current youth data for the state and all 92 counties, publication descriptions and ordering information, and links to websites on youth topics.

Jobs for the Future

One Bowdoin Square
Boston, MA 02114
Phone: 617-742-5995
Fax: 617-742-5767
E-mail: *info@jff.org*

Summary: Jobs for the Future (JFF) is a national nonprofit organization that conducts research, proposes policy innovations, designs systems, and gives technical assistance in an effort to strengthen the transitions and linkages between work and learning opportunities for young people. In addition to producing curriculum resources for educators and research reports on school-to-work issues, JFF sponsors an annual conference, the National Leadership Forum on School-to-Career Transition.

Publications: Publications of Jobs for the Future include *Promising Practices: A Study of Ten School-to-Career Programs*, a study of the design and implementation of ten pioneering programs. Also available through JFF are *Building a Local Program* and *Building a Statewide System*, two complementary how-to guides on the design elements and best practices from leading school-to-work initiatives, including a diagnostic checklist for measuring program success, and directions for setting system goals and benchmarks.

Juvenile Justice Clearinghouse

http://www.ncjrs.org/

P.O. Box 6000
Rockville, MD 20849-6000
Phone: 800-638-8736
Fax: 301-519-5212
E-Mail: *askncjrs@ncjrs.org*

Summary: The Juvenile Justice Clearinghouse (JJC) is a service of the federal Department of Justice's Office of Juvenile Justice and Delinquency Prevention (OJJDP), and is maintained within the National Criminal Justice Reference Service (NCJRS). The Clearinghouse has a large document collection and a database of more than 30,000 citations for juvenile justice publications. They will link callers to publications, research findings, and program information from both governmental and non-governmental sources.

Publications: The publications distributed by the Clearinghouse include *Juvenile Justice*, OJJDP's journal, which disseminates information on juvenile delinquency and delinquency prevention programs. Among the many other publications available through JJC are Statistics Reports, Bulletins, and Program Summaries; Fact Sheets featuring summaries of juvenile justice research findings and program descriptions; and the Portable Guides to Investigating Child Abuse and Neglect, which provide fingertip references for persons investigating and prosecuting child abuse and neglect. These and many other publications are listed in the *OJJDP Publications List*. In addition to distributing publications through the mail (usually at no cost), the Clearinghouse has a fax-on-demand service to order publications through its general number. An organization may also register with the National Criminal Justice Reference Service to regularly receive *Juvenile Justice* as well as the bimonthly *NCJRS Catalog*, which lists new publications, products, and services offered by JJC.

Internet Site: The NCJRS website provides access to many of the resources of JJC, including the full text of OJJDP and other Justice Department publications, and links to other juvenile justice-oriented websites. The site also includes information on grants and funding opportunities for juvenile justice programs from both federal and private sources. Online users may choose to subscribe to JUVJUST, an electronic mailing list service that provides timely information on new publications and upcoming juvenile justice-related events.

KidsCampaigns

http://www.kidscampaigns.org

1634 Eye Street, NW
Washington, DC 20006
Phone: 202-638-5770
888-544-KIDS (toll-free)
Fax: 202-638-5771
E-mail: *kidscampaigns@benton.org*

Summary: KidsCampaigns is an online information, knowledge, and action center for adults who want to make their communities work on behalf of children. Sponsored by the Benton Foundation, and featuring information from the Coalition for America's Children, this World Wide Web forum links hundreds of organizations that are advocating for kids across the country.

Internet Site: The KidsCampaigns website is searchable by keyword, and has sections directed toward children, parents, children's advocates, and service providers. The site's information is organized around the book *101 Things You Can Do for Our Children's Future*. This book, which is available in full-text on the site, discusses ways in which advocates and providers can work with parents, seniors, educators, librarians, and others to create safe places for kids, establish a community child care plan, and work to make their cities pro-child. The section of the website containing this book is called "Get Started," and it also features descriptions of children's projects around the country. In the "Get Smart," section of the website, KidsCampaigns provides annotated links to websites that provide "KidStats," such as the KIDS COUNT project, The National Center for Children and Poverty, and the Center on Budget and Policy Priorities. This section of the website is searchable by broad issue topics, such as "teens." The section also features links to official Census data on children and youth, as well as public opinion studies on how American voters view children's issues.

KIDSRIGHTS

10100 Park Cedar Drive
Charlotte, NC 28210
Phone: 704-541-0100
800-892-KIDS
Fax: 704-541-0113

Summary: KIDSRIGHTS is a publisher and distributor of materials about children and family issues. They offer professionals specialized assistance in selection of materials, program planning, bulk purchasing, and conference participation.

Publications: The KIDSRIGHTS catalog is divided into subjects like "Therapy and Counseling Materials," "Multicultural/Diversity" and "Life Skills/Life Management," and includes videos, curricula, pamphlets, workbooks, and training manuals. Publications offered include *Basic Social Skills for Youth*, a manual and workbook which outline the teaching and learning of 182 social interactions; *Valuing Diversity*, a video designed to help teens learn cultural differences, and *Awareness and Change: Relationship Building Between Children, Youth, and Adults*, a book describing the theory, practice, and activities behind building relationships between kids and adults.

National Assembly of National Voluntary Health and Social Welfare Organizations

http://www.nassembly.org

1319 F Street, NW, Suite 601
Washington, DC 20004
Phone: 202-347-2080
Fax: 202-393-4517
E-mail: *nassembly@nassembly.org*

Summary: The National Assembly of National Voluntary Health and Social Welfare Organizations is an association of national not-for-profit agencies that work together through professional support and policy groups to advance each other's effectiveness and provide collective leadership in the areas of health and human service. The National Assembly's Affinity Group, the National Collaboration for Youth (NCY), includes 22 of the most prominent national youth serving agencies in the United States. Members of the NCY seek to provide a united voice for all youth, advocating for improved conditions and opportunities for the positive development of young people.

Publications: Publications of the National Assembly include *Something to Say Yes To! Careers in Youth Development*, which features an overview of youth development careers through profiles of six professionals, and *Salaries and Benefits in the Youth Development Field*, a report of the salaries and benefits of youth development professionals in community-based agencies. Also available is *Building Resiliency: What Works!*, a guide exploring the use of youth development programs in preventing substance abuse by young people, and *Screening Volunteers to Prevent Child Sexual Abuse: A Three-Step Action Guide*.

Internet Site: The National Assembly's website features an Online Directory of Internships in Youth Development, a searchable database of opportunities to work with or on behalf of youth in youth-serving agencies across the U.S. The site also features a list of Assembly publications along with a printable order form, policy and *Federal Register* briefs of interest to health and social welfare organizations, and full-text editions of the National Assembly's biannual newsletter, *AssemblyLine*.

National Association of Partners in Education, Inc.

http://www.NAPEhq.org

901 North Pitt Street, Suite 320
Alexandria, VA 22314-1536
Phone: 703-836-4880
800-924-6273 (publications)
Fax: 703-836-6941
E-mail: *NAPEhq@NAPEhq.org*

Summary: The National Association of Partners in Education, Inc. (NAPE) is devoted solely to providing leadership in the formation and growth of effective partnerships--collaborative efforts between schools or school districts, businesses, and community organizations--that ensure success for youth by improving their academic and personal growth. Among the community organizations involved are parent organizations, businesses, universities, health care agencies, community clubs, and foundations. Partnership programs sponsored by NAPE include school-based mentoring programs, service-learning initiatives, programs that integrate telecommunications into schools, and school-to-career programs. NAPE's National Center provides information on conferences, trainings for program development, and a database of partnership initiatives.

Publications: Among NAPE's publications are *Creating and Managing School/Community Partnerships*, which details NAPE's 12-step process for program development, and *Involving Youth in the Community,* a manual outlining how directors of school volunteer programs and community volunteer centers can collaboratively plan and implement youth community service projects. Also available are *Partnership Assessment: Criteria, Standards and Indicators,* a handbook and checklist designed to help analyze a partnership's success, and the monthly NAPE newsletter, *Partnership Progressions*, which lists partnership news, information on model programs, and a review of recent publications and resources.

Internet Site: NAPE's website features an annotated list of NAPE's publications, excerpts from the latest *NAPE Newsletter*, an overview of NAPE and NAPE's 12-step process for developing partnership programs, and links to the websites of NAPE partners.

National Center for Youth with Disabilities

http://www.peds.umn.edu/Centers/ihd/ncyd.html

University of MN, Box 721
420 Delaware Street, SE
Minneapolis, MN 55455-0392
Phone: 612-626-2825
Fax: 612-626-2134
E-mail: *ncyd@gold.tc.umn.edu*

Summary: Supported by the federal Maternal and Child Health Bureau, and a project of the University of Minnesota's Division of General Pediatrics and Adolescent Health, the National Center for Youth with Disabilities (NCYD) is an information and resource center focusing on adolescents with chronic illnesses and disabilities. NCYD works to provide easy access to current research findings and information on resources and advocacy efforts, and disseminates policy and program development information to agencies, health and human service professionals, educators, policy makers, parents, and youth. Among the resources offered by NCYD is The National Resource Library. This library is a collection of database files which compile abstracts of current literature, information about programs, consultants on adolescents and disability issues, training and educational materials for professional development, and information on health care reform and its impact on adolescents with disabilities and their families.

Publications: The NCYD produces *CYDLINE Reviews*, a series of annotated bibliographies devoted to special topics such as "Substance Use by Youth with Disabilities," and "Race and Ethnicity: Issues for Adolescents with Chronic Illnesses and Disabilities." NCYD also publishes *FYI Bulletins*, which are fact sheets providing statistical and demographic data on youth with disabilities, such as "Youth Employment." The Institute for Health and Disability, another project of the University of Minnesota's Division of General Pediatrics and Adolescent Health, publishes *Health Issues*, a newsletter detailing the most current thinking on topics like resilience, cross-cultural caregiving of children, and youth at risk in our society.

Internet Site: The NCYD website features past issues of NCYD's *Connections*, a now-defunct newsletter highlighting issues of concern for youth with chronic illnesses and disabilities. Also available are an NCYD publications list and full-text *CYDLINE Reviews* on "The Transition from Pediatric to Adult Health Care for Youth with Disabilities and Chronic Illnesses" and "Children and Youth with Disabilities in a Changing Health Environment." Use the Children, Youth and Family Consortium Electronic Clearinghouse's website (*http://www.cyfc.umn.edu*) to access the NCYD's National Resource Library.

National Clearinghouse for Alcohol and Drug Information

http://www.health.org

Mailing Address:
P.O. Box 2345
Rockville, MD 20847
Phone: 800-729-6686
TDD: 800-487-4889
Fax: 301-468-6433
E-mail: *info@health.org*

The Clearinghouse is located at:
11426-28 Rockville Pike
Suite 200
Rockville, MD 20852

Summary: NCADI provides a "one-stop-shop" for the most current and comprehensive studies and surveys, guides and manuals, videos, and other informational resources on substance abuse from the federal Department of Education, Department of Labor, National Institute on Drug Abuse, the Centers for Substance Abuse Prevention and Treatment, and the National Institute on Alcohol Abuse and Alcoholism. The Clearinghouse's library of more than 80,000 journals, newspapers, magazines, and reference books can be used Monday-Friday, 9a.m. - 5 p.m.

Publications: Most materials available through the Clearinghouse are free, such as the *Screening and Assessment of Alcohol and Other Drug Abusing Adolescents* handbook from the Center for Substance Abuse Treatment. Other materials, such as the video *The Prevention Story: Programs That Make a Difference,* from the Center for Substance Abuse Prevention, are available for a small cost-recovery fee. Requests for customized database searches (of NCADI's own Prevention Materials database, ERIC's database of education materials, CDC's Office on Smoking and Health's bibliographic database, and others) and/or particular information and referrals can be placed with the information specialists by mail or over the phone. The Center publishes a seasonal *NCADI Publications Catalog* for ordering publications.

Internet Site: PREVLINE is the name of NCADI's home on the World Wide Web. In addition to featuring the full text of the clearinghouse's current *Publications Catalog,* the site features downloadable full-text publications, such as *Keeping Youth Drug Free*, prepared by the Center for Substance Abuse Prevention, and the *Tips for Teens* series. Also present are links to searchable databases such as MEDLINE, the National Library of Medicine's database of medical information. PREVLINE also gives access to public and private e-mail discussion forums on health and substance abuse issues, as well as links to related sites and access to statistics on substance-abuse-related research.

National Clearinghouse on Child Abuse and Neglect Information (NCCAN Clearinghouse)

http://www.calib.com/nccanch

P.O. Box 1182
Washington, DC 20013-1182
Phone: 703-385-7565
800-FYI-3366
Fax: 703-385-3206
E-mail: *nccanch@calib.com*

Summary: The National Center on Child Abuse and Neglect (NCCAN) was established by the Child Abuse Prevention and Treatment Act as the primary federal agency charged with helping states and communities address the problems of child maltreatment. NCCAN administers the National Clearinghouse on Child Abuse and Neglect Information as a national resource for professionals and concerned citizens seeking information on the prevention, identification, and treatment of child abuse and neglect. The Clearinghouse collects, stores, organizes, and disseminates information on all aspects of child maltreatment, including policy and legislation, research, prevention, public and private programs, and training and education. The Clearinghouse maintains several databases, including the documents database listing over 22,000 child abuse and neglect bibliographic records.

Publications: NCCAN Clearinghouse's *Catalog of Services and Publications* lists information and publications currently available, including the User Manual Series, a set of training volumes on child maltreatment issues. These include *A Coordinated Response to Child Abuse and Neglect: A Basic Manual,* which gives professionals and nonprofessionals an understanding of basic child protection principles, tasks and practices, as well as manuals specialized for teachers, child care providers, and other professionals. Also available are studies and reports such as *Child Sexual Abuse Prevention Programs: Do They Work?*, and prepackaged database searches for bibliographic records on child maltreatment issues, such as "Child Welfare Management and Funding" and "Treatment Models."

Internet Site: The NCCAN Clearinghouse website offers an annotated list of Clearinghouse publications as well as online ordering information. The site also offers access to several of the Clearinghouse's databases and directories, including the documents database, a database of profiles of community-based prevention programs, and a state-by-state directory of treatment programs. Also available are a conference calendar and information on specialized services available from the Clearinghouse.

National Clearinghouse on Families and Youth

http://www.acf.dhhs.gov/programs/fysb/programs/ncfy.htm

P.O. Box 13505
Silver Spring, MD 20911-3505
Phone: 301-608-8098
Fax: 301-608-8721
E-mail: *cdiehm@ncfy.com*

Summary: The Family and Youth Services Bureau (FYSB) of the U.S. Department of Health and Human Services established the National Clearinghouse on Families and Youth (NCFY)to serve as a central resource on youth and family policy. Formerly known as the National Clearinghouse on Runaway and Homeless Youth, NCFY links those interested in youth issues with the resources they need to serve young people, families, and communities. NCFY's library on family and youth issues contains free and low-cost publications on youth issues along with abstracts of more than 5,000 other documents. The library also has information on national organizations that address youth issues, on youth initiatives by federal agencies, and on national foundations that fund youth-related projects. Through special issue forums, NCFY brings together experts in the youth services field to develop strategies for improving youth policies and practice.

Publications: The NCFY produces and distributes publications for FYSB, including *The Exchange*, a quarterly update for FYSB grantees, and *FYSB Update*, a research summary publication on topics like "Youth with Runaway, Throwaway, and Homeless Experiences...Prevalence, Drug Use, and Other At-Risk Behaviors." Other publications available from NCFY include *A Guide to Enhancing the Cultural Competence of Runaway and Homeless Youth Programs,* a guide designed to help local runaway and homeless youth agencies enhance the cultural competence of their staff and board members, and *Reconnecting Youth and Community: A Youth Development Approach,* a guide to help youth service providers, community leaders, and policy makers work with communities in shifting from a problem-focused approach to serving youth to a community youth-involvement model.

Internet Site: The NCFY homepage is a part of the FYSB website, and includes information on the Clearinghouse's services, as well as an annotated list of publications available through NCFY, and full-text versions of selected publications.

National Conference of State Legislatures Children and Families Program

http://www.ncsl.org

1560 Broadway
Suite 700
Denver, CO 80202
Phone: 303-830-2200
Fax: 303-863-8003
E-mail: *jack.tweedie@ncsl.org*
books@ncsl.org (publications)

Summary: The National Conference of State Legislatures (NCSL) is a membership organization of state lawmakers and legislative staffers dedicated to improving the quality and effectiveness of state legislatures, fostering interstate communication and communication, and ensuring legislatures a voice in the federal system. The NCSL's Children and Families Program provides services to legislators and staff working to improve state policies affecting children and families and disseminates information on welfare reform, juvenile violence, early child care and education, child welfare, child protection, and other children and family issues.

Publications: The Children and Families Program produces the annual *State Legislative Summary: Children, Youth and Family Issues*, a compendium of laws affecting children and youth enacted by the states, commonwealths, and territories. Also available are the revised edition of *Early Childhood Care and Education: An Investment that Works*; *A Legislator's Guide to Comprehensive Juvenile Justice*; and *New Directions for Child Protective Services: Supporting Children, Families, and Communities through Legislative Reform*. All of these are available from the Marketing Department of the NCSL at the above address.

Internet Site: Information on the Children and Families program of NCSL is available through the NCSL website, as well as a list of NCSL publications (including those related to children and families) and an opportunity to join the NCSLnet News mailing list for further information on NCSL services.

National Educational Service

http://www.nes.org

1252 Loesch Road
P.O. Box 8, Station Z4
Bloomington, IN 47402-0008
Phone: 812-336-7700
800-733-6786
Fax: 812-336-7790
E-mail: *nes@nes.org*

Summary: The National Educational Service (NES) is dedicated to helping practitioners, community members, parents and policy makers connect with peers to provide strategies for reaching today's youth. NES provides informational publications, training and workshops on professional development in youth services, and a membership network of children-supporting professionals and parents called the Community Circle of Caring. NES programs include Reconnecting Youth, a life skills curriculum selected as one of the nation's most effective drug reduction programs by the National Institute on Drug Abuse. Through their services, NES works to create safe and drug-free schools, prevent violence, reclaim "at-risk" youth, provide leadership in setting up effective programs, and promote respect for racial and ethnic diversity.

Publications: NES publishes the Community Circle of Caring quarterly journal, *Reaching Today's Youth*, which details model programs that reach young people, workshop outlines and handouts for educators and youth workers, articles on teaching responsibility and resolving conflict creatively, and artwork and articles by youth. The *National Educational Service Catalog of Resources for Practitioners* lists curricula, programs, videos, and publications like *Youth Suicide: A Comprehensive Manual for Prevention and Intervention*, and *Building Cultural Bridges*, an activity-based program designed to increase multicultural awareness in adolescents and adults.

Internet Site: The NES website features the *Teaching Kids Responsibility Newsletter*, which spotlights best practices in responsibility-based models for classroom management and child rearing. The site also contains a list of selected resources available from NES (along with an online order form), excerpts from *Reaching Today's Youth*, and links to other websites devoted to youth and education.

National Helper's Network, Inc.

245 Fifth Avenue, Suite 1705
New York, NY 10016-8728
Phone: 212-679-2482
800-646-4623
Fax: 212-679-7461
E-mail: *helpnet@igc.apc.org*

Summary: National Helper's Network is an independent nonprofit organization dedicated to serving adolescents by offering them opportunities to serve in their communities. The Network serves as a national service-learning resource for educators, youth workers, and policy makers. They develop model service-learning programs, such as Community Problem Solvers, which involves young people in studying community difficulties and exploring solutions. They also offer staff development and ongoing technical assistance through two-day training sessions and on-site training (on a fee-for-service basis).

Publications: Among the publications of the Network are *Community Youth Roles*, a seasonal newsletter on service-learning issues, programs, and publications. They have also published *Student Evaluators: A Guide to Implementation*, a guide to aid youth in evaluation of the programs in which they have participated. Also available is *Young Adolescents and Community Service*, a paper discussing the rationale for and basic elements of quality youth community service programs.

National Information Center for Children and Youth with Disabilities (NICHCY)

http://www.nichcy.org

P.O. Box 1492
Washington, DC 20013-1492
Phone: 800-695-0285
202-884-8200
Fax: 202-884-8441
E-mail: *nichcy@aed.org*

Summary: The National Information Center for Children and Youth with Disabilities (NICHCY) is a project of the Academy for Educational Development through a cooperative agreement with the U.S. Department of Education's Office of Special Education Programs. NICHCY is an information clearinghouse that provides information on disabilities and disability-related issues, with a special focus on children and youth with disabilities. In addition to disseminating publications on disability issues, NICHCY provides information on family issues, legal issues, and specific disabilities. Much of this information is drawn from the clearinghouse's databases and disability-information library. NICHCY will also provide referrals to other disability-related organizations, agencies, and information centers. Technical assistance is provided to parents and professional groups.

Publications: The *NICHCY Publications Catalog* lists publications available from the clearinghouse. Included are the "NEWS Digest" series of in-depth looks at recent disability issues, such as *Sexuality Education for Children and Youth with Disabilities* and *Having a Daughter with a Disability: Is it Different for Girls?,* which explores the gender issues that maturing girls with disabilities may face. The NICHCY Transition Summary series focuses on the transition of youth with disabilities from high school to the adult world, such as the overall survey *Options After High School for Youth with Disabilities.* Also available are technical assistance guides such as *Technical Assistance Guide: Operating a Local Information and Referral Center*, which gives set-up and operational information for any type of resource and reference center.

Internet Site: The NICHCY website provides full-text access to most of the clearinghouse's publications, with ordering information for all paper copies. Also available are full-text state resource sheets which list organizations and agencies within each state that address disability-related issues. The site also offers Spanish-language publications, information on upcoming disability-related conferences, and links to other disability clearinghouses.

National Network for Youth

http://www.NN4Youth.org

1319 F Street, NW, Suite 401
Washington, DC 20004
Phone: 202-783-7949
Fax: 202-783-7955
E-mail: *NN4Youth@worldnet.att.net*

Summary: The National Network for Youth is a twenty-two-year-old membership organization with over 400 direct members. With its regional and state network affiliates, the Network represents over 1,200 constituents, primarily community-based youth-serving agencies. The National Network for Youth's mission is to ensure that young people can be safe and grow up to lead healthy and productive lives. A driving force for the Network in achieving its mission is Community Youth Development (CYD). CYD is an approach that models best practice in youth work and focuses on lifelong learning in which youth develop skills and competencies to be contributing members to their communities and society. CYD fosters a genuine appreciation for their talents and capabilities and establishes the learning structures and opportunities that will enable youth to develop strong values, attachment to their communities, and tools for adulthood. The National Network for Youth actively engages in public education efforts, promotes youth/adult partnerships, and strives to strengthen staff and community-based organization capacity to provide effective programs and services to youth in high-risk situations. Training and technical assistance is provided in a variety of areas including professional development of youth workers, youth leadership, peer education, HIV/AIDS and substance abuse prevention, grant writing, and community and youth development.

Publications: The Network publishes *New Designs for Youth Development*, a quarterly publication dedicated to voicing progressive, human, and caring approaches to the development of youth and community. Also available are *Policy Reporter*, the Network's bimonthly public policy and legislation newsletter for youth and service providers, and *Network News*, a quarterly newsletter highlighting trends in the youth-service field. The Network also publishes fact sheets and issue briefs featuring information and statistics on issues such as "Youth/Adult Partnerships" and "HIV/AIDS and Youth," and a report of a survey of youth service workers, *The Valuing Youth Project 1993 Youth Worker Survey Report: An Assessment of Competencies Needed by Youth Workers.*

Internet Site: YOUTHNET® is the National Network for Youth's electronic communication and information system available on the World Wide Web. The system provides information on federal legislation, funding sources, job openings, training opportunities, and news from national, federal, state, and local youth service agencies.

National Resource Center for Youth Services

http://www.nrcys.ou.edu

The University of Oklahoma
202 West 8th Street
Tulsa, OK 74119
Phone: 918-585-2986
800-274-2687
Fax: 918-592-1841
E-mail: *hlock@ou.edu*

Summary: The mission of the National Resource Center for Youth Services is to enhance the quality of life of at-risk youth and their families by improving the effectiveness of human services. The Center provides direct training and trainer certification, sells publications and training materials, and provides an information and referral service to help practitioners work with and care for adolescents and their families. It also serves as the federally-funded National Resource Center for Youth Development. The Center's Information and Referral Services include a library containing a collection of materials specializing in the areas of independent living, child welfare, gay and lesbian youth, and professional development for at-risk youth workers. The Information Specialist uses online resources to answer reference questions and/or refer callers.

Publications: The Center also sells publications (their own and others) like *Residential Child Care Worker Curriculum*, and *Opening Doors: Making Substance Abuse and Other Services More Accessible to Lesbian, Gay, and Bisexual Youth. The National Resource Center for Youth Services Resource Catalog* lists these publications along with available videos, training packets, and descriptions of training programs.

Internet Site: On the World Wide Web, The Center's site includes a subject-divided list of links to web sites on "Gender," "Native American Resources," "Legislative Information," and other web sites used by the Center's Information Specialist to answer questions about at-risk youth. The NRCYS web site also has lists of Center publications, conferences, and training opportunities.

National Service-Learning Cooperative Clearinghouse

http://www.nicsl.coled.umn.edu

University of Minnesota
1954 Buford Avenue, Room R-290
St. Paul, MN 55108
Phone: 800-808-7378
Fax: 612-625-6277
E-mail: *serve@maroon.tc.umn.edu*

Summary: The National Service-Learning Cooperative Clearinghouse (NSLCC), an adjunct ERIC Clearinghouse on Service-Learning is sponsored by the National Youth Leadership Council and funded by the Corporation for National Service. The mission of the National Service Learning Cooperative is to provide the leadership, knowledge, and technical assistance necessary to support and sustain service-learning programs within community-based organizations, educational programs, and other organizations working to connect meaningful community service experiences with academic learning, personal growth, and civic responsibility. The Cooperative's Clearinghouse provides a toll-free information number to obtain information from the NSLCC database of nationwide service-learning programs and the NSLCC's library of research, curricula, and articles related to service learning.

Publications: Publications of the Clearinghouse include its informational newsletter, *The Server*, as well as bibliographies of citations and abstracts on service-learning topics such as "Mentoring and Service" and "At-Risk/Resiliency Issues." Other publications available include *Service-Learning: A Study of Exemplary Practice*, a summary of four qualitative studies of service-learning programs in Minnesota, and *Guides to Developing Service-Learning Programs*, a bibliography of the best guides in the NSLCC's collection.

Internet Site: The NSLCC website features access to the NSLCC's searchable databases of programs, literature, events, and state contacts related to service-learning. There is an opportunity to subscribe to the NSLCK-12 listserv on K-12 service-learning, along with a searchable database of the listserv archive. The site has a bimonthly full-text electronic newsletter *The Update*, as well as full-text versions of *The Server*. Also available is a publications list and order form, full-text versions of NSLCC bibliographies, and links to other service-learning-related websites (within these links are full-text publications not produced by NSLCC).

National Urban League

http://www.nul.org

120 Wall Street
New York, NY 10005
Phone: 212-558-5300
Fax: 212-344-8925
E-mail: *webmaster@nul.org*

Summary: The National Urban League is the premier social service and civil rights organization in America. Its mission is to assist African Americans in the achievement of social and economic equality. The League implements its mission through advocacy, bridge building, research, and program services. Among these programs are the Beating the Streets program, which is designed to help provide after-school programs for youth. National Urban League's activities focus on the social and economic development of youth, economic self-sufficiency, and racial inclusion.

Publications: The National Urban League publishes an annual survey, *The State of Black America*, including articles on youth development, health, and economic issues for African Americans. Also available is the *Opportunity Journal*, a periodical featuring articles on health, social services, youth, and community issues related to African Americans.

Internet Site: The League's website features a virtual library of full-text speeches (such as "Youth Development: The New Paradigm for Fighting Crime"), press releases, and full-text versions of "To Be Equal," a weekly column on American issues. The site also provides information on the Urban Leader's List, (a listserv devoted to the development of inner-city youth, families, and communities), a link to the CareerMosaic Job Bank, a Quicktime movie on the Beating the Streets program, and links to websites and resources related to social services, civil rights, and related issues. Also available is information on The Leadership Network, the Urban League's professional development resource available to subscribers to America Online.

National Youth Employment Coalition

http://www.ttrc.doleta.gov/pepnet

1001 Connecticut Avenue, NW
Suite 728
Washington, DC 20036
Phone: 202-659-1064
Fax: 202-775-9733
E-mail: *employouth@aol.com*

Summary: The National Youth Employment Coalition (NYEC) is a network of more than 80 youth employment, training, and development organizations dedicated to promoting policies and initiatives which help youth succeed in becoming lifelong learners, productive workers, and self-sufficient citizens. Among NYEC's projects is PEPNet, the Promising and Effective Practices Network, which identifies, encourages, and disseminates information on effective youth employment practices. PEPNet collects applications from organizations involved in youth employment and evaluates their effectiveness in the areas of quality management, youth development, workforce development, and evidence of success in meeting their desired outcomes.

Publications: Each year the Coalition publishes a detailed *Presentation of Effective Initiatives,* a description and evaluation of programs recognized for effectiveness that year. The *PEPNet Application and Self Assessment* publication not only provides an application for the PEPNet evaluation, but also provides a self-study tool for organizations to analyze and evaluate their own practices against those identified as effective. These and other publications, including *Toward a National Youth Development System: How We Can Better Serve Youth at Risk* (a report to the Secretary of Labor) are available from NYEC.

Internet Site: The PEPNet website currently has full-text versions of exemplary programs from the 1996 *Effective Initiatives,* as well as a full-text version of the *Application and Self Assessment.* It also features information on NYEC as a whole and about the history, structure, and usefulness of the PEPNet project.

National Youth Leadership Council

http://www.nylc.org

1910 West County Road B
St. Paul., MN 55113
Phone: 612-631-3672
Fax: 612-631-2955
E-mail: *NYLCUSA@aol.com*

Summary: The National Youth Leadership Council (NYLC) engages young people in their communities and schools through innovation in learning, service, leadership, and public policy. The NYLC develops model service-learning programs, provides technical assistance and professional development to educators, creates service-learning curricula, offers intensive youth leadership development training, and works with legislative efforts to reform schools and provide significant service opportunities for America's youth. The NYLC also sponsors the National Service-Learning Conference, the National Teacher Institute, and the National Youth Leadership Camp.

Publications: NYLC produces a biannual journal called *The Generator: Journal of Service-Learning and Service Leadership* which provides informative articles on service-learning methodologies, programs and initiatives. The NYLC also produces videos, service-learning curriculum, and a newsletter. Books available include *Growing Hope: A Source Book on Integrating Youth Service into the School Curriculum*, and *Route to Reform: K-8 Service-Leaning Curriculum Ideas.*

Internet Site: The NYLC website has a publication list along with an online-ordering form and general information on NYLC's programs, conferences, news, and events. The site also provides a link to the National Service-Learning Cooperative Clearinghouse, which it sponsors.

One to One/The National Mentoring Partnership

http://www.mentoring.org

2801 M Street, NW
Washington, DC 20007
Phone: 202-338-3844
800-272-8306
(catalog services)
Fax: 202-338-1642

Summary: One to One/The National Mentoring Partnership is an advocate for the expansion of mentoring and a resource for mentors and mentoring initiatives nationwide. The National Mentoring Partnership works to create partnerships at national and local levels with community leaders and with schools, business, religious congregations, civic associations, and other institutions to help them make mentoring a reality for more children. The National Mentoring Partnership also educates youth and adults about how to find and become mentors, and educates policy makers, funders, and the media about the role mentoring plays in promoting the well-being of youth. The National Mentoring Partnership promotes and produces products and programs that enable communities, schools, businesses and others to start a new mentoring program or expand an existing one.

Publications: Publications of the National Mentoring Partnership include *Mentoring: Elements of Effective Practice*, a brochure that describes the elements of effective mentoring practice and identifies effective program elements and policies. *The Mentor Training Curriculum* is a generic curriculum featuring information on workshop preparation, training outlines, handouts, timelines, and objectives for training mentors. *One to One/The National Mentoring Partnership Startup: A Guide* provides information on creating a community-wide collaboration on mentoring.

Internet Site: The One to One/National Mentoring Partnership website features information and purchasing information on publications and research materials about mentoring produced both by The National Mentoring Partnership and by other organizations. Also available is a full-text version of *Mentoring: Elements of Effective Practice*, a listing of effective mentoring programs, and the *National Mentoring Technical Assistance Directory*, a listing of more than 40 mentoring and program development consultants.

PAVNET Online

http://www.pavnet.org

Pavnet Systems Manager
National Agricultural Library
Room 304
10301 Baltimore Avenue
Beltsville, MD 20705-2351
Phone: 301-504-5462
Fax: 301-504-6409
E-mail: *jgladsto@nalusda.gov*

Summary: PAVNET Online--the Partnerships Against Violence electronic resource--is a cooperative effort of seven federal agencies: the Departments of Labor, Education, Agriculture, Housing and Urban Development, Justice, Defense, and Health and Human Services. It is designed to be a "one stop" information resource on effective violence prevention initiatives and youth-at-risk issues. Created in response to a report to the President and Domestic Policy Council by the Interdepartmental Working Group on Violence, it is designed to relay the latest federally-reviewed anti-violence programs and information in the most rapid way possible.

Internet Site: The PAVNET Online website provides access to three searchable databases of violence prevention resources. The Federal and Foundation Funding Sources Database provides access to 126 federal agencies, foundations, or publications that provide funding for programs to reduce and prevent violence. The Program Descriptions and Contact Sources Database contains descriptions of 533 federal and private programs to prevent or combat violence, its causes, and its effects.

The programs are organized by the topics of Community Violence, Youth Violence, Family Violence, Substance Abuse, and Victims. The Technical Assistance and Curriculums Directory Database contains the contact information and descriptions of organizations or publications that can provide assistance on violence-related problems and on planning and implementing programs to prevent or reduce violence. These entries are categorized under the subjects Children, Youth, and Families, Criminal and Juvenile Justice, Curriculums and Other Teaching Materials, and Physical and Mental Health. PAVNET also provides links to the websites of its seven sponsoring federal agencies, sets of links to other violence resources and other criminal justice sites on the Internet, and an opportunity to join PAVNET's online e-mail discussion group.

Prevention Yellow Pages

http://www.tyc.state.tx.us/prevention

Texas Youth Commission
Office of Prevention
4900 North Lamar Boulevard
Austin, TX 78765-4260
Phone: 512-424-6199
Fax: 512-424-6300
E-mail: *prevention@tyc.state.tx.us*

Summary: This online resource is a product of the state Texas Youth Commission's Office of Prevention, a part of whose mission is to study problems of juvenile delinquency. This resource offers over 1,000 links to journal articles, research reports, websites, government documents, and many full-text documents on youth problems and youth development-related issues.

Internet Site: The Yellow Pages are divided into broad subject areas, such as "Youth, "Mentoring," "Recreation," "Service," and "Adolescence." Each link is annotated with a brief description. Most listed publications not available in full-text may be ordered using an online order form. Some of the listed publications include *Are Youth At-Risk? Reevaluating the Deficit Model of Youth Development, Mentoring to Children and Youth*, and *Evaluating Youth Recreation Programs*. There are links to the websites of youth organizations as well as to the Purdue University's Cooperative Extension Program's list of 4-H Youth Development Programs.

Public/Private Ventures

http://tap.epn.org/ppv

One Commerce Square
2005 Market Street, Suite 900
Philadelphia, PA 19103
Phone: 215-557-4400
Fax: 215-557-4469
E-mail: *ppv@epn.org*

Summary: Public/Private Ventures (P/PV) is a national research organization that seeks to improve youth policies and programs. P/PV designs, tests, and studies initiatives that increase support and access to opportunities for teenagers, such as the Community Change for Youth Development Initiative, which works with local residents and youth service organizations to fill gaps in support systems and services for teenagers within specific communities. P/PV also provides training, technical assistance, and resources to youth service practitioners.

Publications: Some of the publications available directly from Public/Private Ventures include *Making A Difference: An Impact Study of Big Brothers/Big Sisters*, and *Strengthening Programs for Youth: Promoting Adolescent Development in the JTPA System*, a report on employment and training programs for youth. Public/Private Ventures also publishes a seasonal newsletter, *P/PV News*, which describes the latest P/PV research, initiatives, and publications.

Internet Site: The website of Public/Private Ventures has an annotated list of publications available from P/PV divided by subject area, full-text issues of *P/PV News*, and descriptions of many of the current P/PV initiatives.

School-Age Child Care Project

http://www.wellesley.edu/WCW/CRW/SAC

Center for Research on Women
Wellesley College
Wellesley, MA 02181
Phone: 617-283-2547
Fax: 617-283-3657
E-mail: *lcoltin@wellesley.edu*

Summary: A project of Wellesley College's Center for Research on Women, the School-Age Child Care Project (*SACCProject*) works to improve the quantity and quality of school-age child care programs nationally, and to raise the level of public awareness about the importance of children's out-of-school-time. The *SACCProject* accomplishes its mission through research on children's out-of-school time, training programs for directors and staff of school-age programs, and projects such as the MOST (Making the Most of Out-of-School Time) Initiative, a three-city public education and career development project designed to increase the quality and availability of school-age care in those cities.

Publications: The School-Age Child Care Project responds to queries on school-age care issues by providing packets of information on starting programs, financing programs, accreditation, and other issues. Publications developed and sold by the *SACCProject* include *School-Age Child Care: An Action Manual for the 90's and Beyond*, which serves as a guide to the process of designing, implementing, and managing caring programs for children aged 5-12. Also available is the *ASQ (Assessing School-Age Child Care Quality) Manual*, which outlines the elements of a quality care program and provides instruments to assess the quality of existing programs.

Internet Site: The Project's website provides listings of the *SACCProject*'s publications, links to sites related to school-age child care, a full-text fact sheet on school-age children, and a link to an experimental "chat space" for discussion of related issues. The site also provides information for subscribing to SAC-L, the school-age care listserv which is open to anyone interested in planning, resources, activities, funding, staff development, or other concerns related to the issue of children's out-of-school time.

Search Institute

http://www.search-institute.org

700 South Third Street, Suite 210
Minneapolis, MN 55415
Phone: 612-376-8955
800-888-7828
800-869-6882
(*Assets* subscriptions)
Fax: 612-376-8956
E-mail: *search@search-institute.org*

Summary: Search Institute is an independent non-profit organization that advances the well-being of adolescents and children by generating knowledge and promoting its application. Search Institute conducts research and evaluation, develops publications and practical tools, and provides training and technical assistance. The Institute collaborates with others to promote long-term organizational and cultural change that supports the healthy development of children and adolescents.

Publications: Search Institute publishes *Assets: The Magazine of Ideas for Healthy Communities and Healthy Youth*, a quarterly magazine which offers ideas, resources, and strategies for promoting positive youth development and building asset-rich communities for young people. Among the many youth development publications available from Search Institute are *All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents; Starting Out Right: Developmental Assets for Children*; *What Kids Need to Succeed: Proven, Practical Ways to Raise Good Kids*; *The Troubled Journey: A Portrait of 6th-12th Grade Youth*; *Boxed in and Bored: How Middle Schools Continue to Fail Young Adolescents--*

And What Good Middle Schools Do Right; and *Youth Development in Congregations: An Exploration of the Potential and Barriers.* Search has also published a study of youth program impact commissioned by the YMCA of the USA called *Making the Case: Measuring the Impact of Youth Development Programs.*

Internet Site: The Search Institute website features an overview of Search Institute's activities, along with selected articles from *Assets* magazine and a publication and resource list. A section detailing Search Institute's research is under development and will contain summaries of the Institute's major studies. The site offers a directory of communities around the country that are mobilizing to build developmental assets in their young people, and also gives the user an opportunity to join the HCHYlist, an e-mail discussion group on community-based asset building.

Southeastern Network of Youth and Family Services, Inc.

337 S. Milledge Avenue, Suite 209
Athens, GA 30605
Phone: 706-354-4568
800-334-7330
Fax: 706-353-0026
E-mail: *senetwork@athens.net*

Summary: The Southeastern Network of Youth and Family Services is a membership organization of youth service advocate agencies in the Southeastern U.S. It's mission is to foster the highest quality youth and family services by: recognizing and engaging the power of the human spirit; working in partnership with youth, families, and community members; and supporting communities in realizing their collective aspirations. The Network operates a reference library of thousands of youth- and family-related articles, books, newsletters, and magazines which provides informational assistance for members and anyone else working with youth and family service. Additional members-only services include training, technical assistance, and leadership development.

Publications: The Network publishes *AIDS Prevention with Youth*, and *Drug Prevention with Youth*, two video and training packages designed for use with high-risk youth. Among the other publications available are *More Than Just Basketball: A Recreation Manual for Youth Service Workers*, which describes diverse team building and recreation activities, and *Redbook: A Comprehensive Directory of Services, Skills, and Resources of Southeastern Network Member Agencies.* The Network also produces *Sentinel*, a newsletter providing profiles of youth service agencies, articles, and resource guides for youth service workers, and the *Southeastern Youth Services Journal*, a publication of articles relevant to practice and/or management in the youth services field.

WAVE, Inc.

501 School Street, SW, Suite 600
Washington, DC 20024-2754
Phone: 202-484-0103
Fax: 202-488-7595
E-mail: *WAVE4KIDS@aol.com*

Summary: WAVE, Inc. is a national nonprofit organization committed to providing at-risk youth with essential tools for leading productive lives. WAVE's mission is to support teachers and youth development professionals in schools and community organizations by providing training and adaptable teaching strategies and programs that help both instructors and young people succeed. WAVE's programs combine comprehensive teaching strategies with four key components: experiential curriculum, youth leadership development, community service and work experience, and professional training and on-site support. WAVE also conducts The National Youth Professionals' Institute, an annual training program for youth workers nationwide.

Publications: WAVE publishes *The Rising Tide*, a twice-yearly youth-produced newsletter on youth issues and global concerns. Also available: a 700-

lesson *Youth Development Curriculum*; a 160-lesson *Middle Grades Curriculum*; *Job Readiness Curriculum*; *Leadership Development for Youth Module*; *Business Involvement in the Classroom Curriculum*; and *35 Motivational Activities for Youth*.

YMCA of the USA

http://www.ymcausa.org

National Office
101 North Wacker Drive
Chicago, IL 60606
Phone: 312-977-0031
800-872-9622
Fax: 312-977-9063
E-mail: *infodesk@ymcausa.org*

YMCA Program Store (publications)
P..O. Box 5076
Champaign, IL 61825-5076
Phone: 800-747-0089
Fax: 217-351-1549

Summary: The Young Men's Christian Association of the USA is a charitable organization operating in 2,100 locations. It is dedicated to providing programs for children, youth, and families to enhance self esteem, improve personal health, promote the development of employment and leadership skills, and enhance education and life skills development. The national office provides programming, management, and informational assistance for and about its member associations.

Publications: The *YMCA Program Store Catalog* lists resources related to YMCA programs and services. Included within the catalog are *Youth Employment: Program Ideas*, which describes 15 youth job programs YMCAs have developed in collaboration with local businesses and government bodies. Also available are publications from the YMCA Program Discovery Series, which includes a publication on *Youth Development Programs*. All of these publications are available from the YMCA Program Store at the address listed above.

Internet Site: The YMCA of the USA website gives basic information on the YMCA, including a detailed description of the YMCA's plan for the next five years. In addition, the site has a map with contact information for every YMCA in the United States.

YWCA of the USA

http://www.ywca.org

National Headquarters
726 Broadway
New York, NY 10003
Phone: 212-614-2700
212-614-2752 (publications)
Fax: 212-677-9716
E-mail: *hn2062@handsnet.org*

Summary: The Young Women's Christian Association is the largest and oldest women's organization in the United States. The mission of the YWCA is to empower women and girls and to work to eliminate racism. Through 363 local member associations, the YWCA represents more than one million women, girls and their families, and provides a wide range of programs and services. These include battered women's shelters and counseling, child care, support to victims of rape and sexual assault, job training, racial justice programs, sports and fitness and women's health. The national headquarters develops, refines, and disseminates YWCA programs and provides training, staff development, and support for its member associations.

Publications: Publications of the YWCA include *InterChange*, a seasonal newsletter on YWCA news, initiatives, and programs. Also available are youth development-related publications such as the study *Families Taking Action: A YWCA Survey About Making Homes and Communities Safer*, and *Youth Development in the YWCA: Goals and Issues*, an analysis of YWCA programming.

Internet Site: The website of the YWCA is in redevelopment, currently featuring basic contact information as well as information on the YWCA and its position against racism.

Youth Development Institute

http://www.fcny.org

Fund for the City of New York
121 Avenue of the Americas
New York, NY 10013-1590
Phone: 212-925-6675
Fax: 212-925-5675
E-mail: *fcny@interport.net*

Summary: The Youth Development Institute (YDI) is a division of the Fund for the City of New York, an independent foundation mandated to respond to the problems of New York City. The goal of YDI is to improve the organization and quality of supports and to increase resources for developmental opportunities for youth in New York City. YDI works with government, community organizations, and schools, to apply a youth development framework to its programs and strategies. Among these are the Beacons--school-based community centers open after school, evenings, and weekends in order to create safe havens for children, youth, and families. YDI also works with the New York Board of Education and the U.S. Department of Education to incorporate a youth development philosophy into program and policy development.

Publications: YDI has produced general interest publications through its Networks for Youth Development project, a peer network of youth organizations promoting youth development as a field of practice and mastery. Among their publications are *The Handbook of Positive Youth Outcomes*, a handbook detailing the positive outcomes for participants in youth development programs, and *A Guided Tour of Youth Development*, which outlines the key components of a youth development program. Also available is *The City Beacon*, a seasonal newsletter and description of Beacons projects.

Internet Site: The website for the Fund for the City of New York development features descriptions of the Youth Development Institute and its programs.

Youth Service America

http://www.servenet.org

1101 15th Street, NW
Suite 200
Washington, DC 20005
Phone: 202-296-2992
Fax: 202-296-4030
E-mail: *info@ysa.org*

Summary: Youth Service America (YSA) is an independent, not-for-profit organization that promotes and supports youth service programs throughout the United States. YSA works to provide coherence to the national youth service movement through developing and disseminating information on quality youth service programs, promoting an ethic of service among young people, and broadening national, regional, and local recognition of the power of youth service. Projects like National Youth Service Day, an annual public awareness and education campaign encouraging special service projects and collaborations, serve to help realize Youth Service America's mission.

Publications: Youth Service America publishes *Streams*, a bimonthly newsletter on the youth service field, and *States Alert!*, a newsletter about national and community service legislation. Also available are *Facts and Faith: A Status Report on Youth Service*, an analysis of state, local, and national youth service programs, and the *Youth Service Guidebook*, a "how-to" guide for developing and operating effective programs.

Internet Site: YSA's website, called SERVEnet, features a public square, including chat rooms, listservs on subjects like "fundraising" and "YSA News and Info," message boards where users can post their views on subjects like "adolescents with disabilities" and "National Youth Service Day," and a ballot box where a user can electronically "vote" on a service-related issue. The site has a library of full-text resources on volunteering and service, as well as an archives of service-oriented newsgroup postings. The site also provides an e-mail service for registered members, provides daily service news, and searchable databases of service opportunities and job listings.

Youth Specialties

http://www.youthspecialties.com

1224 Greenfield Drive
El Cajon, CA 92021
Phone: 619-440-2333
800-776-8008
800-769-7624 (subscriptions)
Fax: 619-440-4939
E-mail: *ys@youthspecialties.com*

Summary: Youth Specialties is a non-denominational organization which provides training, magazines, books, videos, and youth ministry materials to youth workers in Christian churches and organizations. They sponsor a yearly, touring National Resource Seminar for Youth Workers, and a week-long National Youth Workers Convention in two cities each year for training, encouraging, and equipping youth workers.

Publications: The *Youth Ministry Resource Catalog* features such materials as the *Equipped to Serve Volunteer Youth Worker Training Course*, a video, training manual, and handbook set that helps instruct volunteers in becoming youth ministry leaders, and *Get 'Em Talking!*, a set of discussion-starting techniques for youth groups. The bimonthly *Youthworker Journal* provides articles, statistics, and information for workers in youth ministries.

Internet Site: The Youth Specialties website provides descriptions of all of the products from the *Youth Ministry Resource Catalog* along with a form to order them online. The site also provides links to other sites of interest to youth ministers and a listing of youth ministry job openings. There is also a Youth Ministry Forum consisting of the YM Listserv e-mail discussion group for youth ministry workers; YM Message Boards, for posting messages on subjects like "the future of youth ministry" and "personal and spiritual growth."

*Youth*ALIVE!

http://www.astc.org

Association of Science-Technology Centers Inc.
1025 Vermont Avenue, NW
Suite 500
Washington, DC 20005
Phone: 202-783-7211
(*Youth*ALIVE!)
202-783-7200
(ASTC main number)
Fax: 202-783-7207
E-mail: *pubs@astc.org*
(publications)

Summary: *Youth*ALIVE!, a program of the Association of Science-Technology Centers Incorporated (ASTC), is a national initiative of the DeWitt Wallace-Reader's Digest Fund designed to increase the development of youth programs in science centers and children's museums around the country. *Youth*ALIVE! programs offer long-term hands-on enrichment and work-based learning opportunities for young people ages 10 to 17--particularly youth from low-income communities. With adult support and guidance, younger adolescents may participate in after-school clubs, work with artists and scientists in residence, engage in field research, develop projects, and explore the museum's exhibit halls. As they progress through middle school years, the young people become more involved in the operations of the museum and prepare for work-based experiences. In many

*Youth*ALIVE! programs, the most experienced young people can then apply for internships in various departments of the museum. The *Youth*ALIVE! initiative helps museums establish and strengthen community partnerships by collaborating with community centers, public housing developments, and youth-serving organizations.

Publications: The Association of Science-Technology Centers produces and distributes several publications related to *Youth*ALIVE!, including *A Handbook of Youth Programs in Museums*, an introduction to museum youth programming. Also available is the *YouthALIVE! Directory of Programs*, which lists information and contacts for programs in museums nationwide. Currently being field tested is *YouthALIVE in the Workplace*, a work skills handbook designed to assist staff in helping young people utilize the museum as a place to develop competency in the workplace skills identified by the U.S. Department of Labor's SCANS report. Publication is expected in 1999.

Internet Site: The website of the ASTC includes a listing of ASTC publications, including those related to education and youth, and lists information on the *Youth*ALIVE! initiative along with descriptions of *Youth*ALIVE! programs, and information on best practices and funding for museum youth programs.

YouthInfo

http://youth.os.dhhs.gov

United States Department of
Health and Human Services
Asst. Secretary for Planning and
Evaluation
Room 405G Humphrey Building
200 Independence Avenue, SW
Washington, DC 20201
Phone: 202-690-5937
Fax: 202-690-5514
E-mail: *youth@osaspe.dhhs.gov*

Summary: This online resource from the U.S. Department of Health and Human Services (DHHS) is designed to provide the most current information on America's adolescents. It is a part of DHHS's public health and youth development strategy to celebrate the strengths, achievements, and potentials of all young people. DHHS supports research, public education, and programs on all aspects of adolescent health and development, including community schools and efforts to prevent substance abuse, violence, and teen pregnancy. The agency has recently launched Girl Power!, a youth development initiative for girls between the ages of 9 and 13.

Internet Site: The YouthInfo website currently features links to full-text youth-oriented publications from DHHS and other federal departments and private organizations, including *Coming Up Taller: Arts and Humanities Programs for Children and Youth At Risk*, a report from the President's Committee on the Arts and the Humanities; and *Physical Activity and Health: A Report of the Surgeon General*, which includes information on physical activity among adolescents and young adults. The site also sports a statistical profile of American youth (based on federal studies and surveys), full-text speeches on youth-related topics by government officials, information on DHHS initiatives such as Girl Power!, a link to Healthfinder (a database of federal consumer health information), and links to public, private, foundation, and government websites of interest to youth workers.

Subject Index

A

- accountability . . . 22
- accreditation
  - of school-age care . . . 42
- activism . . . 2
- advertising
  - Advertising Council . . . 18
  - classified ads
    - youth employment opportunities 6
- African Americans . . . 38
  - families . . . 24
  - health . . . 38
  - statistics . . . 38
  - *see also*: Black Youth
- after-school programs . . . 38
  - Beacons program . . . 45
  - Beating the Streets program . . . 38
  - *see also*: out-of-school youth
- aggressive youth . . . 10
- AIDS . . . 2, 5, 13, 16, 26, 27, 36
  - AIDS prevention . . . 2, 13, 36, 43
  - funding sources . . . 13
  - websites . . . 13
- Alaska Natives . . . 23
- alcohol abuse/alcoholism
  - *see*: substance abuse
- American Indians . . . 23
  - *see also*: Native Americans
- arts
  - arts and crafts programs . . . 47
  - folk arts . . . 9
  - President's Committee on the Arts and the Humanities . . . 47
- Asian youth . . . 17
- *aspirantes* . . . 7
- assertiveness training . . . 10
- assessment
  - instruments . . . 42
  - of partnerships . . . 31
  - of performance . . . 22
  - of school-age care programs . . . 42
  - of substance abusers . . . 32
  - self-studies . . . 39
  - *see also*: evaluation, measurement, outcomes, quality
- assets . . . 42
- at-risk youth . . . 9, 10, 16, 24, 31, 33, 34, 37, 38, 39, 40, 41, 43
  - arts/humanities programs for . . . 47
  - Children, Youth, and Families At-Risk Initiative . . . 19
  - directories of resources . . . 10
- Attention Deficit Disorder . . . 22
- autism . . . 22

B

- benchmarks . . . 28
- benefits
  - *see*: salaries and benefits
- best practices . . . 28
  - guides . . . 18
  - in child rearing . . . 35
  - in classroom management . . . 35
  - in gifted education . . . 22
  - in museum youth programs . . . 47
  - *see also*: effective practices/programs, model programs, programs, promising practices
- Black youth . . . 17
  - Black Community Crusade for Children program . . . 17
  - empowerment . . . 22
  - statistics . . . 17
  - *see also*: African Americans
- budget
  - Center on Budget and Policy Priorities . 29

C

- California's children . . . 16
- camping . . . 9, 10, 26
  - National Youth Leadership Camp . . . 39
- careers . . . 3, 5, 26, 30
  - career development
    - in early care and education . . . 11
    - in school-age care . . . 42
    - National Career Development Network . . . 11
  - girls and careers . . . 26
  - websites . . . 38
  - *see also*: advertising, employment, jobs

- caregiving 31
  - cross-cultural caregiving 31
  - *see also*: child care, early care, foster care, group care, pediatric care, residential care, school-age care, youth care
- caseworker support 4, 7
- census data 29
  - *see also*: population
- certification
  - trainer certification 37
  - Youth Development Certificate Program 15
- character building 8
- child abuse and neglect 4, 7, 26, 32
  - child sexual abuse 7
    - prevention 30, 33
    - *see also*: sexual abuse
  - investigation 29
  - legislation 33
  - National Center on Child Abuse and Neglect 32
  - policy 33
  - prevention 33
- child care 10, 15, 19, 23, 25, 33, 42, 44
  - community plans 29
  - curricula 37
  - licensing and regulation 11
  - National Network for Child Care 19
  - National Organization of Child Care Worker Associations 15
  - statistics 17
  - *see also*: early care, school-age care, youth care
- child protection 4, 33, 34
- child rearing
  - best practices 35
- child safety
  - *see*: safety
- child sexual abuse
  - *see*: child abuse and neglect
- child support 16
- child welfare 4, 14, 24, 27, 34, 37
  - management and funding 33
  - National Resource Center on Family Centered Practice 24
  - *see also*: welfare
- childbearing 15
  - *see also*: teen pregnancy
- chronic illnesses 31
  - consultants 31
- churches 46
  - *see also*: congregations, youth ministry
- cities
  - children and youth in 7
  - inner-city youth 38
  - websites 16
- citizenship 8, 9
- civil rights 38
  - websites 38
- classified ads
  - *see*: advertising, jobs
- coalitions
  - coalition building 19
  - National Children's Coalition 16
- collaborations 19, 30, 45
  - Children First program 18
  - community collaboration 28, 47
  - mentoring 40
  - National Collaboration for Youth 30
  - National Network for Collaboration 19
  - youth/adult collaboration 2
- communities 18, 42, 43
  - asset building 43
  - Black Community Crusade for Children program 17
  - child care 29
  - community centers
    - Beacons program 45
  - Community Change for Youth Development Initiative 41
  - Community Circle of Caring 34
  - community collaboration 28, 47
  - community development 14, 27, 36
    - economic 6
  - Community Problem Solvers program 35
  - community service 5, 7, 8, 12, 19, 26, 31, 38, 43, 45
  - Community Youth Development approach 36
  - Community YouthMapping® program 13
  - partnerships 31, 47
  - safety 44
  - violence 41
  - youth involvement 34
  - youth services 41
- competencies
  - for entry-level youth and human service professionals 4
  - for youth 36
  - for youth workers 37
- competency 47

conflict resolution 10, 11, 35
congregations 43
  see also: churches, youth ministry
conservation 8
consultants
  disabilities/chronic illnesses 31
  mentoring 40
counseling 10, 22, 29, 44
  group counseling 22
credentialing 3
  National Center for Regional Training Academies 3
  of direct service workers 3
crime 12, 38, 41
  National Crime Prevention Council 12
  National Criminal Justice Reference Service 29
  crime prevention 12
  statistics 7
  websites 41
cultural issues
  cultural competence 2, 24
    of runaway and homeless youth programs 33
  cultural differences 17
  cultural enrichment 9
  cultural journalism 24
  see also: diversity, ethnicity, multiculturalism, race

D

delinquency 41
  delinquency prevention 28
  see also: juvenile justice
democracy 2
demographics 19, 20
  on youth with disabilities 31
directories
  career development 11
  of AIDS services 14
  of at-risk resources 10
  of internships 30
  of mentoring consultants 40
  of museum programs 47
  of treatment programs 33
  of violence resources 41
  of youth organizations 27
  of youth services 10, 43

disabilities 7, 31, 35, 46
  conferences 36
  consultants 31
  Council for Exceptional Children 22
  demographics 31
  education 20, 22
  employment 31
  Institute for Health and Disability 31
  learning disabilities 22
  legal issues 35
  mentoring programs using volunteers with 7
  National Resource Library 31
  race issues for youth with disabilities 31
  referrals 36
  resource library 17
  statistics 31
disaster relief 5
discussion starting 46
diversity 2, 17, 29
  cultural diversity 24, 28
  racial and ethnic 35
  urban 24
  see also: cultural issues, ethnicity, multiculturalism, race
dropout prevention 19
drug abuse
  see: substance abuse

E

early care 11, 17, 34
  policy 11
  see also: child care
economic
  development 27, 38
    for communities 6
  security 18
  statistics 6
    on Hispanic youth 17
education 2, 3, 12, 18, 20, 34, 42, 44
  Academy for Educational Development 13, 35
  AIDS prevention 14
  Appalachia Educational Laboratory 23
  disaster education 5
  early childhood 23
  environmental 9, 10

- equity in education 24
- experiential education 24
- funding sources 22
- grants 22
- homework assistance 9
- informal education 26
- of Alaska Natives 23
- of American Indians 23
- of direct service workers 3
- of gifted students 22
- of Mexican Americans 23
- of minorities 24
- of students with disabilities 20, 22
- of youth and human service agency professionals 4
- Office of Special Education Programs 35
- outdoor education 23, 26
- peace-making 11
- peer education 36
- physical education 9
- preschool 23
- public education 18, 36, 42, 47
  - Children First program 18
  - Who's for Kids and Who's Just Kidding campaign 18
  - Whose Side Are You On campaign 18
  - see also:
- reform 20
- rural education 23
- safety 24
- science education 3, 47
- sexuality education for children and youth with disabilities 36
- small schools 23
- statistics 6, 17
- substance abuse 32
- technology 20, 24, 47
- urban education 24
- websites 13, 35

effective practices/programs 39, 45
- mentoring 40
- PEPNet 39

elections
- mock elections 9

emergency services 5

employment
- development 27
- for youth with disabilities 31
- PEPNet 39
- searches 5
- skills 44
- youth employment 5, 39

empowerment
- of Black youth 22
- of girls 44

entertainment
- websites 16

environment 12
- environmental education 9, 10
- influences on youth development 8

equity 24, 26
- Access by Design program 3
- gender equity 26
- in education 24

ethnicity
- issues for youth with disabilities 31

evaluation 25, 42
- of mentoring programs 24
- of recreation programs 41
- of teen pregnancy prevention programs 18
- of violence prevention programs 20
- of youth employment practices 39
- of youth programs 6, 20, 25
- student evaluation of programs 35
- tools 18, 39

experiential education 24

experts
- children, youth, and family 17
- health 17
- prevention 17
- teen pregnancy 17

Extension system
- Children, Youth, and Families At-Risk Initiative 19
- Purdue University's Cooperative Extension Program 41

F

families
- family resiliency 19
  - National Network for Family Resiliency 20
- family support 24
- National Resource Center on Family Centered Practice 24

fathers 15, 17

- federal
  - initiatives 33
  - legislation 18, 37
    - surveys 18
  - programs 6
- fertility 15
- foster care 4
- foundations 6, 11, 16, 18, 29, 40, 45
  - Benton Foundation 18, 29
  - David and Lucile Packard Foundation 11
  - DeWitt Wallace-Reader's Digest Fund 46
  - Fund for the City of New York 45
  - Streetcats Foundation 16
  - websites 48
- funding 20, 37
  - for AIDS services 13
  - for child welfare 33
  - for disabled and gifted education 22
  - for juvenile justice programs 29
  - for museum youth programs 47
  - for school-age care programs 42
  - for teen pregnancy programs 2
  - for violence prevention programs 40
  - foundation 33
- fundraising 16, 25, 45

G

- gangs 9, 12
  - gang prevention 9
- gay and lesbian youth 2, 37
  - substance abuse services for 37
- gender 18, 22, 23
  - gender equity 26
  - issues for girls with disabilities 36
  - non-sexist learning 26
  - single-sex environment 26
  - stereotypes 27
  - websites 37
- gifted
  - Council for Exceptional Children 22
  - education 22
- girls 3, 23, 26, 47
  - empowerment of 44
  - Girl Power! initiative 47
  - girls and careers 26
  - girls and violence 26
  - participation in mathematics 26
  - participation in science 26
  - SMART program 26
  - with disabilities 36
- grants
  - for disabled and gifted education 22
  - for juvenile justice programs 29
  - for service projects 12
  - funding sources 10
  - grant writing 36
  - grantmakers 6, 11
  - procedures for writing 10
  - youth development grantees list 6
- group care 3

H

- health 2, 4, 5, 12, 17, 18, 19, 27, 31, 41, 44, 47
  - African Americans 38
  - consumer health information 47
  - experts 17
  - health care 13
    - reform 31
  - Institute for Health and Disability 31
  - Maternal and Child Health Bureau 31
  - mental health 14
  - National Decisions for Health Network 19
  - smoking and 32
  - statistics 7, 17
  - websites 13
  - women's health 44
- high school life 28
- high-risk youth 2, 10, 20, 36
- Hispanic youth 7
  - economic statistics 17
- HIV
  - *see*: AIDS
- homeless 4, 33
  - National Clearinghouse on Runaway and Homeless Youth 33
- hotlines
  - for at-risk youth 10
  - for counseling/referral 10
  - for youth services 16
- housing 12, 27
  - statistics 17
- humanities
  - President's Committee on the Arts and the Humanities 47
- hygiene 26

I

- impact studies 41, 43
- inclusion 22
  - racial inclusion 38
- independent living 9, 37
- Indiana's children 28
- informal education 26
- internships 47
  - directories 30
  - policy 7

J

- jobs 3, 28, 37
  - in youth ministries 46
  - job listings 46
  - job readiness
    - curricula 44
  - job training 27, 44
  - websites 38
  - youth job programs 44
- justice 4
  - National Criminal Justice Reference Service 29
  - racial justice 44
- juvenile court 12, 14
- juvenile justice 4, 6, 28, 41
  - events 29
  - funding 29
  - grants 29
  - legislation 34
  - websites 29

L

- Latino community 7, 24
- law 4
  - children, youth, and family 34
- leadership 10, 11, 28, 36, 37, 38
  - development 9, 39, 43, 44
  - National Leadership Forum on School-to-Career Transition. 28
  - National Youth Leadership Camp 39
  - skills 44
  - Taking the Lead Initiative 11
  - youth leadership 36, 39
- learning 27, 46
  - interdisciplinary learning 23
  - learning theory 23
  - non-sexist learning 26
  - service-learning 11, 30, 35, 37
    - Community Problem Solvers program 35
    - curricula 38, 39
    - developing programs 38
    - ERIC Clearinghouse on Service-Learning 37
    - exemplary practice 38
    - model programs 35, 39
    - National Service-Learning Conference 39
    - websites 38
- legal issues 4
  - disabilities 35
- legislation 36
  - child abuse and neglect 33
  - federal 18, 37
    - surveys of 18
  - juvenile justice 38
  - school reform 39
  - state 34
  - websites 37
- liability 4
- life skills 2, 15, 19, 29, 44
  - curricula 34
  - Reconnecting Youth program 34
- literacy 3, 12, 24, 26
  - science literacy 19
  - technology literacy 19

M

- management
  - child welfare 33
  - classroom management 35
  - nonprofit management 25
  - quality management 39
- mathematics 3, 7
  - girls participation in 26
  - SMART program 26
- measurement
  - of program effectiveness 28
  - of program impact 43
- media
  - effects on children 16
  - media advocacy 16
- medicine
  - Institute of Medicine 8
  - National Library of Medicine 32
- mental health
  - *see*: health

- mentoring 7, 12, 18, 24, 40, 41
  - and service 38
  - collaboration 40
  - curricula 40
  - effective mentoring programs 40
  - evaluations of mentoring programs 24
  - school-based mentoring programs 30
  - training 40
- Mexican Americans 23
- migrants 23
- Minnesota's children 17
- minorities
  - education 24
- model programs 18, 25, 35
  - partnerships 31
  - service learning 35, 39
  - teen pregnancy prevention 18
- motivational activities 44
- multiculturalism 29, 35
- museums 46
  - program directories 47

N

- national service 5, 45
- Native Americans
  - websites 37
- needs assistance 24
- New York City
  - support systems 45
- nutrition 23, 27
  - websites 13

O

- out-of-school youth 2, 3, 42
  - MOST Initiative 42
- outcomes 8, 22, 39, 45
- outdoor education 23, 26

P

- parenting 17
- partnerships 30, 40
  - assessment 31
  - Black Community Crusade for Children program 17
  - community 31, 47
  - mentoring 40
  - model programs 31
  - Partnerships Against Violence 40
  - Youth Development Mobilization 13
  - youth/adult partnerships 28, 36
- peace-making
  - education 11
- pediatric care 14
- peers
  - peer conflicts 23
  - peer education 2, 36
    - Peer Education Clearinghouse 2
  - peer networks 45
  - peer relationships 28
- physical activity 47
- physical education 9
- physical fitness 44
  - programs 8, 26
  - testing 9
- pluralism 26
- policy 2, 3, 4, 5, 14, 27, 28, 29, 34
  - analyses 13
  - Center on Budget and Policy Priorities 29
  - child abuse and neglect 33
  - children and family issues 23
  - children and youth 16
  - children, youth, and family 12
    - Family and Youth Services Bureau 33
  - development 45
  - disabilities and chronic illnesses 31
  - early care and education 11
  - exemplary policies 13
  - groups 30
  - innovations 28
  - public policy 2, 4, 6, 7, 8, 36, 39
    - children, youth, and family 25
  - scientific analysis of 7
  - social policy issues 17
- policymakers 31, 34
  - learning opportunities for 5
- population
  - websites 13
- poverty 12, 16
  - effects on children 15
  - National Center for Children and Poverty 29
- pregnancy
  - *see*: teen pregnancy
- prevention 33, 41
  - AIDS prevention 2, 13, 36, 43
    - education 14
  - child abuse and neglect 33

  - child sexual abuse prevention 30, 33
  - crime prevention 12
  - delinquency prevention 28
  - dropout prevention 19
  - experts 17
  - gang prevention 9
  - National Crime Prevention Council 12
  - substance abuse prevention 30, 32, 36, 43, 47
  - suicide prevention 35
  - teen pregnancy prevention 2, 47
    - Teen Pregnancy Prevention Clearinghouse 2
  - Texas Youth Commission's Office of Prevention 41
  - violence prevention 10, 13, 20, 25, 40, 47
- primary supports 14
- professionals
  - development 31, 34, 36, 37, 39
  - education to become 4
  - National Youth Professionals' Institute 43
  - support 30
  - Wisconsin Association of Child and Youth Care Professionals 15
- programs
  - development of 31
    - disabilities programs 31
    - mentoring programs 40
    - service-learning programs 38
    - youth service programs 45
  - evaluation
    - of mentoring programs 24
    - of recreation programs 41
    - of teen pregnancy prevention programs 18
    - of violence prevention programs 20
    - of youth programs 6, 20, 25
    - student evaluation of programs 35
  - exemplary programs 13
  - implementation of 28
    - school-age care programs 42
    - teen pregnancy prevention programs 2
  - improving program quality 9
  - model programs 18, 25, 35
    - partnerships programs 31
    - service-learning 35, 39
    - teen pregnancy prevention 18
- promising practices 28, 39
  - PEPNet 39
- public education 18, 36, 42, 47
  - Children First program 18
  - Who's for Kids and Who's Just Kidding campaign 18
  - Whose Side Are You On campaign 18
  - *see also:* education, media
- public policy
  - *see*: policy
- publishers 10
  - Families International 25
  - National Academy Press 8
- Puerto Rico
  - Institute for Puerto Rican Arts and Culture 7

Q

- quality
  - improving program quality 9
  - management 39

R

- race 23
  - issues for youth with disabilities 31
  - racial inclusion 38
  - racial justice 44
  - racism 28, 44
- rape victims 44
- recreation 41
  - activities 43
  - program evaluation 41
  - social recreation 9
  - websites 16
- recycling 9
- referrals 10, 13, 16, 37
  - for disabilities-related information 36
  - operating a referral center 36
- regulation 27
- relationship building
  - between children, youth, and adults 30
- residential care 3, 10
  - curricula 37
- resilience 23
- resiliency 30, 31, 38
  - family resiliency 19
  - National Network for Family Resiliency 20

- responsibility 35
  - civic responsibility 18, 38
- runaway and homeless youth 4, 33
  - National Clearinghouse on Runaway and Homeless Youth 33
- rural residents
  - education 23

S

- safety 5, 12, 18, 24, 36
  - child safety 6
  - in homes and communities 44
  - in schools 34
  - in urban education 24
  - safe havens
    - Beacons program 45
  - safe places 29
- salaries and benefits 30
- school-age care 11, 42
  - MOST Initiative 42
- school-to-career 30
  - National Leadership Forum on School-to-Career Transition. 28
- school-to-work 28
  - Cleveland Youth Fair Chance program 20
  - curricula 20
  - training 20
- science 3, 7, 26, 46
  - Access by Design program 3
  - Association of Science-Technology Centers Incorporated 46
  - education 3, 47
  - girls participation in 26
  - literacy 3, 19
    - National Network for Science and Technology Literacy 19
  - National Research Council 8
  - SMART program 26
- screening 4
  - volunteer screening 30
- self esteem 10, 44
  - curricula 8
- self-sufficiency
  - model programs 18
- self-reliance
  - courses 10
- service 18, 41, 45, 46
  - community service 5, 7, 8, 12, 19, 26, 31, 38, 43, 45
  - Corporation for National Service 37
  - mentoring and 38
  - national service 5, 37, 45
  - National Youth Service Day 45
  - service delivery 6
  - service-learning 11, 30, 35, 37
    - Community Problem Solvers program 35
    - curricula 38, 39
    - developing programs 38
    - ERIC Clearinghouse on Service-Learning 37
    - exemplary practice 38
    - model programs 35, 39
    - National Service-Learning Conference 39
    - websites 38
  - service opportunities 46
  - youth service movement 18
- sexism 28
- sexual abuse 7, 30
  - *see also:* child abuse and neglect
- sexual assault victims 44
- sexuality 2, 10, 16
  - education for children and youth with disabilities 36
  - television and 16
- single-sex environment 26
- small schools
  - education 23
- smoking
  - CDC Office on Smoking and Health 32
- sports 9, 26, 44
  - websites 16
- staff development 15, 42, 44
- statistics
  - American youth profile 47
  - economic 6
    - on Hispanic youth 17
  - on Black youth 17
  - on California's children 16
  - on child care 17
  - on children and youth 28
  - on children, youth, and families 18, 20
  - on crime 7
  - on education 6, 17
  - on health 7, 17
  - on Hispanic youth 7, 17
  - on housing 17
  - on Indiana's children 28
  - on substance abuse 32

  - on violence 17, 20
  - on well-being of children and youth 6, 15
  - on youth ministries 46
  - on youth with disabilities 31
  - websites 29
- substance abuse 7, 10, 12, 16, 20, 23, 27, 32, 34, 41
  - alcohol abuse and alcoholism 32
  - and AIDS 14
  - by runaway and homeless youth 33
  - by youth with disabilities 31
  - Center for Substance Abuse Prevention . 32
  - Center for Substance Abuse Treatment . 32
  - National Institute on Alcohol Abuse and Alcoholism 32
  - National Institute on Drug Abuse 32
  - prevention 30, 32, 36, 43, 47
  - Reconnecting Youth program 34
  - services for gay, lesbian, and bisexual youth 37
  - statistics 32
- suicide prevention 35
- supervision 3
- support systems 41
  - Community Change for Youth Development Initiative 41
  - New York City 45

T

- teachers 39, 43
  - National Teacher Institute 39
  - teaching strategies 43
- team building 43
- technology 3, 46
  - Access by Design program 3
  - Association of Science-Technology Centers Incorporated 46
  - for education 20
  - in urban education 24
  - literacy 19
    - National Network for Science and Technology Literacy 19
  - websites 26
  - women in technology 26
- teen pregnancy 2, 7, 15, 26
  - experts 17
  - funding 2
  - model programs 18
  - prevention 2, 47
    - Teen Pregnancy Prevention Clearinghouse 2
  - program evaluation 18
  - program implementation 2
- telecommunications 30
- television
  - sexual content 16
- therapy 29
- training
  - assertiveness training 10
  - early care and education 11
  - mentoring training 40
  - National Center for Regional Training Academies 3
  - school-to-work training 20
  - training events calendars 6
- transition
  - for children and youth with disabilities . 36
- transition-to-employment 5
- treatment
  - models 33
  - programs
    - directories 33

U

- urban education 24

V

- violence 16, 24, 34, 40
  - directories of resources 41
  - girls and violence 26
  - Interdepartmental Working Group on Violence 40
  - Partnerships Against Violence 40
  - prevention 10, 13, 25, 34, 40, 41, 47
    - curricula 20, 41
    - program evaluation 20
  - statistics 17, 20
  - websites 41
- voters
  - and children's issues 19, 29

W

- websites
  - creation of webpages 16
  - of cities 16

- of foundations 48
- of statistics 29
- on AIDS 13
- on careers 38
- on civil rights 38
- on crime 41
- on education 13, 35
- on entertainment 16
- on gender 37
- on health 13
- on juvenile justice 29
- on legislation 37
- on Native Americans 37
- on nutrition 13
- on population 13
- on recreation 16
- on service-learning 38
- on sports 16
- on technology 26
- on violence 41

welfare
- effects on children 15
- welfare reform 27, 28, 34

well-being of children and youth 6, 14, 15, 24
- in California 16
- in Minnesota 17
- statistics 6, 15

women
- Center for Research on Women 42
- women in technology 26
- women's shelters 44

workforce development 39

Y

youth care 15

youth ministry 46
- National Resource Seminar for Youth Workers 46
- National Youth Workers Convention .. 46

youth workers
- National Resource Seminar for Youth Workers 46
- National Youth Workers Convention .. 46

Publications Index

A

A to Z: The Early Childhood Educator's Guide to the Internet (ERIC Clearinghouse on Elementary and Early Childhood Education--ERIC EECE) 23
ABA Child Law Practice (American Bar Association Center on Children and the Law) 4
Access to Science Literacy (American Association for the Advancement of Science) 3
AEC Focus (Annie E. Casey Foundation) 6
AIDS Prevention with Youth (Southeastern Network of Youth and Family Services) 43
All About ERIC (ACCESS ERIC) 21
All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adults (Search Institute 42
America's Fathers and Public Policy (Board on Children, Youth and Families) 8
Are Youth At-Risk? Reevaluating the Deficit Model of Youth Development (Prevention Yellow Pages) 41
ASQ (Assessing School-Age Child Care Quality) Manual (School-Age Child Care Project) 42
ASPIRA News (ASPIRA Association, Inc.) 7
AssemblyLine (National Assembly of National Voluntary Health and Social Welfare Organizations) 30
Assets: The Magazine of Ideas for Healthy Communities and Healthy Youth (Search Institute) 42
At-Risk Resources (Bureau for At-Risk Youth) 10
Awareness and Change: Relationship Building Between Children, Youth, and Adults (KIDSRIGHTS) 30

B

Back Pocket Program Hints (Boys & Girls Clubs of America) 9
Barriers to Developing Comprehensive and Effective Youth Services (American Youth Work Center) 6
Basic Social Skills for Youth (KIDSRIGHTS) 29
Boxed In and Bored: How Middle Schools Continue to Fail Young Adolescents--And What Good Middle Schools Do Right (Search Institute) 42
Boy Scouts of America Official Catalog (Boy Scouts of America) 9
Boys' Life (Boy Scouts of America) 8
Building a Local Program (Jobs for the Future) 28
Building a Positive Self-Concept: 113 Activities for Adolescents (Bureau for At-Risk Resources) 10
Building a Statewide System (Jobs for the Future) 28
Building Cultural Bridges (National Educational Service) 35
Building Resiliency: What Works! (National Assembly of National Voluntary Health and Social Welfare Organizations) 30
Building Skills in High Risk Families (Boys Town) 10
Building Strengths to Meet Life's Challenges (CYFERNet) 20
Building Strong Foundations: Evaluation Strategies for Family Resource Programs (Family Resource Coalition) 25
Business Involvement in the Classroom Curriculum (WAVE, Inc.) 44

C

California: The State of Our Children (Children Now) 16
Camp Fire Boys and Girls Official Catalog (Camp Fire Boys and Girls) 11
Career Development Directory (Center for Career Development in Early Care and Education) 11

Catalog of ERIC Clearinghouse Publications (ACCESS ERIC) 21
Catalog of HIV and AIDS Education and Prevention Materials (Centers for Disease Control and Prevention National AIDS Clearinghouse) 14
Catalog of Services and Publications (National Clearinghouse on Child Abuse and Neglect Information) 33
CDF Reports (Children's Defense Fund) 18
Center Connections (Center for Youth Development and Policy Research) 13
Certification Competency Requirements Handbook (American Humanics) 4
Changing our Course (Center for Youth as Resources) 12
Child Sexual Abuse Prevention Programs: Do They Work? (National Clearinghouse on Child Abuse and Neglect Information) 33
Children, Families, and Communities: A New Approach to Social Services (Chapin Hall Center for Children at the University of Chicago) 14
Children's Advocates Campaign Strategy Book (Coalition for America's Children) 18
Choosing Not to Use: Alcohol, Tobacco, and Other Drugs (Education Development Center) 20
CIS Network News (Communities in Schools) 19
City Beacon (Youth Development Institute) 45
Coming Up Taller: Arts and Humanities Programs for Children and Youth At Risk (YouthInfo) 47
Community Youth Roles (National Helper's Network) 35
Connections (American Humanics) 4
Connections (National Center for Youth with Disabilities) 31
Conservation Handbook (Boy Scouts of America) 8
Coordinated Response to Child Abuse and Neglect: A Basic Manual (National Clearinghouse on Child Abuse and Neglect Information) 33
Creating and Managing School/Community Partnerships (National Association of Partners in Education) 31
CYDLINE Reviews (National Center for Youth with Disabilities) 31

D

Deaf/Hearing Impaired Program Guidelines (Big Brothers Big Sisters of America) 7
Drug Prevention with Youth (Southeastern Network of Youth and Family Services) 43

E

Early Childhood Care and Education: An Investment that Works (National Conference of State Legislatures Children and Families Program) 3
Effective Group Counseling: Leading Groups Successfully in Different Settings (ERIC Clearinghouse on Counseling and Student Services--ERIC CASS) 22
Effective Screening of Child Care and Youth Service Workers (American Bar Association Center on Children and the Law) 4
Effective Supervision (Albert Trieschman Center) 3
Empowering Young Black Males (ERIC Clearinghouse on Counseling and Student Services--ERIC CASS) 22
Enhancing Social Services for Children and Families (Chapin Hall Center for Children at the University of Chicago) 14
Equipped to Serve Volunteer Youth Worker Training Course (Youth Specialties) 46
ERIC CRESS Bulletin (ERIC Clearinghouse on Rural Education and Small Schools--ERIC CRESS) 23
ERIC Digest (Educational Resources Information Center) 21, 22, 23, 24
ERIC/EECE Newsletter (ERIC Clearinghouse on Elementary and Early Childhood Education--ERIC EECE) . . 23
ERIC Review (ACCESS ERIC) 21
Evaluating Your Adolescent Pregnancy Program: How to Get Started (Children's Defense Fund) 18
Evaluating Youth Recreation Programs (Prevention Yellow Pages) 41

Exchange (National Clearinghouse on Families and Youth) 33
Exploring (Boy Scouts of America) 8

F

Facts About Adolescents and HIV/AIDS (Centers for Disease Control and Prevention National AIDS Clearinghouse) 14
Facts and Faith: A Status Report on Youth Service (Youth Service America) 5
Facts at a Glance (Child Trends) 15
Families in Society: The Journal of Contemporary Human Services (Family Service America) 25
Families Taking Action: A YWCA Survey About Making Homes and Communities Safer (YWCA of the USA) 44
Family Centered Group Care (Albert Trieschman Center) 3
Fostering Peer Acceptance of Handicapped Students (ERIC Clearinghouse on Disabilities and Gifted Education--ERIC EC) 22
FRC Report (Family Resource Coalition) 25
FSA Today (Family Service America, Inc.) 25
Future of Children (Center for the Future of Children) 12
FYI Bulletin (National Center for Youth with Disabilities) 31
FYSB Update (National Clearinghouse on Families and Youth) 33

G

Gang Prevention Through Targeted Outreach (Boys & Girls Clubs of America) 9
Gender Issues in Supervision (ERIC Clearinghouse on Counseling and Student Services--ERIC CASS) 22
Generator: Journal of Service-Learning and Service Leadership (National Youth Leadership Council) 39
Get 'em Talking! (Youth Specialties) 46
Gift of Peace (Camp Fire Boys and Girls) 11
Girl Scout Leader (Girl Scouts of the USA) 26
Girl Scouts Catalog (Girl Scouts of the USA) 26
Girls and Science (American Association for the Advancement of Science) 3
Girls, Science, and Mathematics (American Association for the Advancement of Science) 3
Girls' Bill of Rights (Girls Incorporated) 27
Graduate Placement Directory of Student Resumes (American Humanics) 5
Great Expectations: How American Voters View Children's Issues (Coalition for America's Children) 18
Growing Hope: A Source Book on Integrating Youth Service into the School Curriculum (National Youth Leadership Council) 39
Guide to Enhancing the Cultural Competence of Runaway and Homeless Youth Programs (National Clearinghouse on Families and Youth) 33
Guided Tour of Youth Development (Youth Development Institute) 45
Guidelines for Family Support Practice (Family Resource Coalition) 25
Guides to Developing Service-Learning Programs (National Service Learning Cooperative Clearinghouse) 38
Gus Chronicles: Reflections from an Abused Kid (Albert Trieschman Center) 3

H

Handbook of Positive Youth Outcomes (Youth Development Institute) 45
Handbook of Youth Programs in Museums (*Youth*ALIVE!) 47

Having a Daughter with a Disability: Is it Different for Girls? (National Information Center for Children and Youth with Disabilities) 36
Health Issues (National Center for Youth with Disabilities) 31
Helping Adolescents Adjust to Giftedness (ERIC Clearinghouse on Disabilities and Gifted Education--ERIC EC) 22
HIV/AIDS Educational Materials for Adolescents (Centers for Disease Control and Prevention National AIDS Clearinghouse) 14
How to Build a Children's Platform (Coalition for America's Children) 18
Humanizing Institutions that Serve Youth (Children Youth and Family Consortium Electronic Clearinghouse) . 17

I

In Our Own Words: Community Story Traditions to Prevent and Heal Substance Abuse (ERIC Clearinghouse on Rural Education and Small Schools--ERIC CRESS) 23
Informal Science Education (ASPIRA Association, Inc.) 7
InterChange (YWCA of the USA) 44
Involving Youth in the Community (National Association of Partners in Education) 31
Issues for Girl Scouts (Girl Scouts of the USA) 26

J

Job Readiness Curriculum (WAVE, Inc.) 44
Journal of Child and Youth Care Work (Child and Youth Care Learning Center) 15
Just Beyond the Classroom: Community Adventures for Interdisciplinary Learning (ERIC Clearinghouse on Rural Education and Small Schools--ERIC CRESS) 23
Juvenile Justice (Juvenile Justice Clearinghouse) 28

K

Keeping Youth Drug Free (National Clearinghouse for Alcohol and Drug Information) 32
Kids and Guns: A Child Safety Scandal (American Youth Work Center) 6
KIDS COUNT Data Book (Annie E. Casey Foundation) 6

L

Leadership Development for Youth Module (WAVE, Inc.) 44
Leavin' and Livin': New Days, New Ways (Child and Youth Care Learning Center) 15
Legislator's Guide to Comprehensive Juvenile Justice (National Conference of State Legislatures Children and Families Program) 34
Life Planning Education (Advocates for Youth) 2
LifeGuides Program on Family Problems (Bureau for At-Risk Youth) 10
Lifetime of Making a Difference (American Humanics) 5
Linking Up (Center for Career Development in Early Care and Education) 11

M

Making a Career of It: The State of the States Report on Career Development in Early Care and Educations (Center for Career Development in Early Care and Education) 11
Making a Difference: An Impact Study of Big Brothers/Big Sisters (Public/Private Ventures) 41

Making a Difference: Young People in Community Crime Prevention (Center for Youth as Resources) 12
Making the Case: Measuring the Impact of Youth Development Programs (Search Institute) 43
Making the Rules (Civic Practices Network) 18
Managing Youth Development Programs for At-Risk Students: Lessons from Research and Practical Experience (ERIC Clearinghouse on Urban Education--ERIC CUE) 24
Mastering Change (Education Development Center) 20
Mentor Training Curriculum (One to One/The National Mentoring Partnership) 40
Mentoring: Elements of Effective Practice (One to One/The National Mentoring Partnership) 40
Mentoring to Children and Youth (Prevention Yellow Pages) 41
Middle Grades Curriculum (WAVE, Inc.) 44
Misunderstandings in Cultural Differences (Children Youth and Family Consortium Electronic Clearinghouse) 17
Model Programs: Preventing Adolescent Pregnancy and Building Youth Self-Sufficiency (Children's Defense Fund) 18
More Than Just Basketball: A Recreation Manual for Youth Service Workers (Southeastern Network of Youth and Family Services) 43

N

NAPE Newsletter (National Association of Partners in Education) 31
National Criteria for 4-H Youth Development Curricula (CYFERNet) 20
National Directory of Children, Youth, and Family Services (Bureau for At-Risk Youth) 10
National Educational Service Catalog of Resources for Practitioners (National Educational Service) 35
National Resource Center for Youth Services Resource Catalog (National Resource Center for Youth Services) . 37
NCADI Publications Catalog (National Clearinghouse for Alcohol and Drug Information) 32
NCJRS Catalog (Juvenile Justice Clearinghouse) 29
Network for Youth Builds a Better Future Through Mentoring (Civic Practices Network) 18
Network News (National Network for Youth) 37
New Designs for Youth Development (National Network for Youth) 36
New Directions for Child Protective Services: Supporting Children, Families, and Communities through Legislative Reform (National Conference of State Legislatures Children and Families Program) 34
New Vision: Promoting Youth Development (Center for Youth Development and Policy Research) 13
Nexus: A Book About Youth Work (Child and Youth Care Learning Center) 15
NICHCY Publications Catalog (National Information Center for Children and Youth with Disabilities) 36
No Kidding Around! America's Activists are Changing the World and You Can Too! (Activism 2000) 2

O

OJJDP Publications List (Juvenile Justice Clearinghouse) 29
101 Things You Can Do for Our Children's Future (KidsCampaigns) 29
One to One/The National Mentoring Partnership Startup: A Guide (One to One/The National Mentoring Partnership) 40
Opening Doors: Making Substance Abuse and Other Services More Accessible to Lesbian, Gay, and Bisexual Youth (National Resource Center for Youth Services) 37
Opportunity Journal (National Urban League) 38
Options After High School for Youth with Disabilities (National Information Center for Children and Youth with Disabilities) 36
Outdoor Book (Camp Fire Boys and Girls) 11
OUTLOOK (Center for Youth as Resources) 12

P

P/PV News (Public/Private Ventures) 41
PARTNERS: The Shared Service Experience (Big Brothers Big Sisters of America) 7
Partnership Assessment: Criteria, Standards, and Indicators (National Association of Partners in Education) 31
Partnership Progressions (National Association of Partners in Education) 31
People, Places, and Possibilities: Community Organizations and Youth Development (Chapin Hall Center for Children at the University of Chicago) 14
PEPNet Application and Self Assessment (National Youth Employment Coalition) 39
Physical Activity and Health: A Report of the Surgeon General (YouthInfo) 47
Policy Reporter (National Network for Youth) 36
Preparing Youth for the Information Age: A Federal Role for the 21st Century (American Youth Policy Forum) 6
Presentation of Effective Initiatives (National Youth Employment Coalition) 39
Prevention Story: Programs that Make a Difference (National Clearinghouse for Alcohol and Drug Information) 32
Program Opportunities: Programs, Resources, and Workshops (Boys & Girls Clubs of America) 9
Programming in Limited Space (Boys & Girls Clubs of America) 9
Promising Practices: A Study of Ten School-to-Career Programs (Jobs for the Future) 28
Promoting Job Opportunities: Toward a Better Future for Low-Income Children and Families (Annie E. Casey Foundation) 6

R

Reaching Out: School-Based Programs for Community Service (Center for Youth as Resources) 12
Reaching Today's Youth (National Educational Service) 35
Readings and Resources on Autism (ERIC Clearinghouse on Disabilities and Gifted Education--ERIC EC) 22
Recasting TV: Girls' Views (Girls Incorporated) 26
Reconnecting Youth and Community: A Youth Development Approach (National Clearinghouse on Families and Youth) 33
Redbook: A Comprehensive Directory of Services, Skills, and Resources of Southeastern Network Member Agencies (Southeastern Network of Youth and Family Services) 43
Research-Based, Empirically-Effective Violence Prevention Curricula: A Review of Resources (CYFERNet) 20
Residential Child Care Worker Curriculum (National Resource Center for Youth Services) 37
Rising Tide (WAVE, Inc.) 43
Route to Reform: K-8 Service-Learning Curriculum Ideas (National Youth Leadership Council) 39
Runaway and Homeless Youth: A Survey of State Law (American Bar Association Center on Children and the Law) 4

S

Salaries and Benefits in the Youth Development Field (National Assembly of National Voluntary Health and Social Welfare Organizations) 30
Sampling of Youth-Led Campaigns (Activism 2000) 2
School-Age Child Care: An Action Manual for the 90's and Beyond (School-Age Child Care Project) 42
Science (American Association for the Advancement of Science) 3
Science Education Newsletter (American Association for the Advancement of Science) 3
ScienceNow (American Association for the Advancement of Science) 3
Scouting (Boy Scouts of America) 8
Screening and Assessment of Alcohol and Other Drug Abusing Adolescents (National Clearinghouse for Alcohol and Drug Information) 32

Screening Volunteers to Prevent Child Sexual Abuse: A Three-Step Action Guide (National Assembly of National Voluntary Health and Social Welfare Organizations) 30

Sentinel (Southeastern Network of Youth and Family Services) 43

Server (National Service-Learning Cooperative Clearinghouse) 38

Service Learning: A Study of Exemplary Practice (National Service-Learning Cooperative Clearinghouse) 38

Sex, Kids, and the Family Hour: A Three Part Study of Sexual Content on Television (Children Now) 16

Sexuality Education for Children and Youth with Disabilities (National Information Center for Children and Youth with Disabilities) 36

Some Things DO Make a Difference for Youth: A Compendium of Evaluations of Youth Programs and Practices (American Youth Policy Forum) 6

Something to Say Yes To! Careers in Youth Development (National Assembly of National Voluntary Health and Social Welfare Organizations) 30

Southeastern Youth Services Journal (Southeastern Network of Youth and Family Services) 43

Starting Out Right: Developmental Assets for Children (Search Institute) 42

State Legislative Summary: Children, Youth, and Family Issues (National Conference on State Legislatures Children and Families Program) 34

State of America's Children Yearbook (Children's Defense Fund) 17

State of Black America (National Urban League) 38

States Alert! (Youth Service America) 45

Streams (Youth Service America) 45

Strengthening Programs for Youth: Preventing Adolescent Development in the JTPA System (Public/Private Ventures) 41

Student Evaluators: A Guide to Implementation (National Helper's Network, Inc.) 35

Supporting Girls in Early Adolescence (ERIC Clearinghouse on Elementary and Early Childhood Education--ERIC EECE) 23

T

Talking with Kids About Tough Issues (Children Now) 16

Teaching Kids Responsibility Newsletter (National Educational Service) 35

Technical Assistance Guide: Operating a Local Information and Referral Center (National Information Center for Children and Youth with Disabilities) 36

35 Motivational Activities for Youth (WAVE, Inc.) 44

Tips for Teens (National Clearinghouse for Alcohol and Drug Information) 32

To Be Equal (National Urban League) 38

Toward a National Youth Development System: How We Can Better Serve Youth At-Risk (National Youth Employment Coalition) 39

Transitions (Advocates for Youth) 2

Trends in the Well-Being of America's Children and Youth (Child Trends) 15

Troubled Journey: A Portrait of 6-12th Grade Youth (Search Institute) 42

U

Understanding Youth Development (CYFERNet) 20

Update (National Service-Learning Cooperative Clearinghouse) 38

Using Performance Assessment in Outcomes-Based Accountability Systems (ERIC Clearinghouse on Disabilities and Gifted Education--ERIC EC) 22

V

Valuing Diversity (KIDSRIGHTS) . . . 30
Valuing Youth Project 1993 Youth Worker Survey Report: An Assessment of Competencies Needed by Youth Workers (National Network for Youth) . . . 37
Violence Prevention and Youth Development: Implications for Medical Clinicians and Community Mental Health Organizations (Center for Youth Development and Policy Research) . . . 13

W

Washington Memo (Family Service America, Inc.) . . . 25
What Kids Need to Succeed: Proven, Practical Ways to Raise Good Kids (Search Institute) . . . 42
What's Equal? Figuring Out What Works for Girls in Coed Settings (Girls Incorporated) . . . 26
Working With Aggressive Youth (Boys Town) . . . 10

Y

YMCA Program Store Catalog (YMCA of the USA) . . . 44
Young Adolescents and Community Service (National Helper's Network, Inc.) . . . 35
Young People's Advice to Adults on Collaborating with Youth (Activism 2000) . . . 2
Youth Care Review (Child and Youth Care Learning Center) . . . 15
Youth Catalog: A Guide to American Red Cross Youth Products (American Red Cross) . . . 5
Youth Development and Neighborhood Influences: Challenges and Opportunities (Board on Children, Youth, and Families) . . . 8
Youth Development Curriculum (WAVE, Inc.) . . . 44
Youth Development in Congregations: An Exploration of the Potential and Barriers (Search Institute) . . . 43
Youth Development in the YWCA: Goals and Issues (YWCA of the USA) . . . 44
Youth Development Programs (YMCA of the USA) . . . 44
Youth Development: The New Paradigm for Fighting Crime (National Urban League) . . . 38
Youth Employment: Program Ideas (YMCA of the USA) . . . 44
Youth Leader's Guide to Building Cultural Competence (Advocates for Youth) . . . 2
Youth Mentoring: Programs and Practices (ERIC Clearinghouse on Urban Education--ERIC CUE) . . . 24
Youth Ministry Resource Catalog (Youth Specialties) . . . 46
Youth Service Guidebook (Youth Service America) . . . 18
Youth Service Movement (Civic Practices Network) . . . 18
Youth Suicide: A Comprehensive Manual for Prevention and Intervention (National Educational Service) . . . 35
Youth the Future is Now (American Red Cross) . . . 5
Youth Today: The Newspaper on Youth Work (American Youth Work Center) . . . 6
Youth Violence: Locating and Using the Data (Education Development Center) . . . 20
Youth Work, Youth Development, and the Transition from Schooling to Employment in England (American Youth Policy Forum) . . . 5
YouthALIVE! Directory of Programs (*Youth*ALIVE!) . . . 47
YouthALIVE in the Workplace (*Youth*ALIVE) . . . 47
Youthworker Journal (Youth Specialties) . . . 46

Websites, Listservs, and Electronic Resources Index

WEBSITES AND ELECTRONIC RESOURCES

ACCESS ERIC (*http://www.aspensys.com/eric2/welcome.html*) 21
American Association for the Advancement of Science (*http://www.aaas.org*) 3
American Bar Association Center on Children and the Law (*http://www.abanet.org/child*) 4
American Humanics (*http://www.humanics.org*) 4
American Red Cross (*http://www.redcross.org*) 5
Annie E. Casey Foundation (*http://www.aecf.org*) 6
ARCLink (American Red Cross *http://www.redcross.org*) 5
AskERIC (*http://ericir.syr.edu*) 21
ASPIRA Association, Inc. (*http://www.incacorp.com/ASPIRA*) 7
Big Brothers Big Sisters of America (*http://www.bbbsa.org*) 7
Board on Children, Youth and Families (*http://www2.nas.edu/bocyf*) 8
Boy Scouts of America (*http://www.bsa.scouting.org*) 8
Boys and Girls Clubs of America (*http://www.bgca.org*) 9
Boys Town (*http://www.ffbh.boystown.org*) 9
Bureau for At-Risk Youth (*http://www.at-risk.com*) 10
Camp Fire Boys and Girls (*http://www.campfire.org*) 10
CareerMosaic Job Bank (National Urban League *http://www.nul.org*) 38
Center for Career Development in Early Care and Education (*http://ericps.crc.uiuc.edu/ccdece/ccdece.html*) 11
Center for the Future of Children (*http://www.futureofchildren.org*) 11
Center for Youth as Resources (*http://www.yar.org*) 12
Centers for Disease Control and Prevention National AIDS Clearinghouse (*http://www.cdcnac.org*) 13
Child Trends, Inc. (*http://www.childtrends.org*) 15
Child.net (*http://www.child.net*) 16
Children Now (*http://www.childrennow.org*) 16
Children, Youth and Families Forum (HandsNet *http://www.handsnet.org*) 27
Children, Youth and Family Consortium Electronic Clearinghouse (*http://www.cyfc.umn.edu*) 17
Children's Defense Fund (*http://www.childrensdefense.org*) 17
City Kids (Child.net *http://www.child.net*) 16
City Kids Count (Annie E. Casey Foundation *http://www.aecf.org*) 7
Civic Practices Network (*http://www.cpn.org*) 18
Coalition for America's Children (*http://www.kidscampaigns.org*) 18
Communities in Schools, Inc. (*http://www.cisnet.org*) 19
Current Index to Journals in Education Database (ACCESS ERIC *http://www.aspensys.com/eric2/welcome.html*) 21
CYFERNet (*http://www.cyfernet.mes.umn.edu*) 19
Education Development Center, Inc. (*http://www.edc.org*) 20
ERIC Clearinghouse on Counseling and Student Services (*http://www2.uncg.edu/~ericcas2*) 22
ERIC Clearinghouse on Disabilities and Gifted Education (*http://www.cec.sped.org/ericec.htm*) 22
ERIC Clearinghouse on Elementary and Early Childhood Education (*http://ericps.crc.uiuc.edu/ericeece.html*) 23
ERIC Clearinghouse on Rural Education and Small Schools (*http://www.ael.org/~eric/eric.html*) 23
ERIC Clearinghouse on Urban Education (*http://eric-web.tc.columbia.edu*) 24
Family Resource Coalition (*http://chtop.com/frc.htm*) 24
Family Service America (*http://www.fsanet.org*) 25
Federal and Foundation Funding Sources Database (PAVNET Online *http://www.pavnet.org*) 40
FSANet (Family Service America *http://www.fsanet.org*) 25

Girl Scouts of the USA (*http://www.girlscouts.org*) 26
Girls Incorporated National Resource Center (*http://www.girlsinc.org*) 26
HandsNet (*http://www.handsnet.org*) 27
Healthfinder (YouthInfo *http://youth.os.dhhs.gov*) 47
Indiana Youth Institute (*http://www.iyi.org/iyi*) 27
Job Training Partnership Database (HandsNet *http://www.handsnet.org*) 27
Juvenile Justice Clearinghouse (*http://www.ncjrs.org/*) 28
Kids Entertainment (Child.net *http://www.child.net*) 16
KidsCampaigns (*http://www.kidscampaigns.org*) 29
Leadership Network (National Urban League--available through America Online) 38
MEDLINE (National Clearinghouse for Alcohol and Drug Information *http://www.health.org)* 32
National Assembly of National Voluntary Health and Social Welfare Organizations (*http://www.nassembly.org*) 30
National Association of Partners in Education, Inc. (*http://www.NAPEhq.org*) 30
National Center for Youth with Disabilities (*http://www.peds.umn.edu/Centers/ihd/ncyd.html*) 31
National Clearinghouse for Alcohol and Drug Information (*http://www.health.org*) 32
National Clearinghouse on Child Abuse and Neglect Information (*http://www.calib.com/nccanch*) 32
National Clearinghouse on Families and Youth (*http://www.acf.dhhs.gov/programs/fysb/programs/ncfy.htm*) 33
National Conference of State Legislatures Children and Families Program (*http://www.ncsl.org*) 34
National Educational Service (*http://www.nes.org*) 34
National Information Center for Children and Youth with Disabilities (*http://www.nichcy.org*) 35
National Mentoring Technical Assistance Directory (One to One/The National Mentoring Partnership *http://www.mentoring.org*) 40
National Network for Family Resiliency Program Evaluation Files Database (CYFERNet *http://www.cyfernet.mes.umn.edu*) 20
National Network for Youth (*http://www.NN4Youth.org*) 36
National Resource Center for Youth Services (*http://www.nrcys.ou.edu*) 37
National Service-Learning Cooperative Clearinghouse (*http://www.nicsl.coled.umn.edu*) 37
National Urban League (*http://www.nul.org*) 38
National Youth Employment Coalition (*http://www.ttrc.doleta.gov/pepnet*) 38
National Youth Leadership Council (*http://www.nylc.org*) 39
One to One/The National Mentoring Partnership (*http://www.mentoring.org*) 40
Online Directory of Internships in Youth Development (National Assembly of National Voluntary Health and Social Welfare Organizations *http://www.nassembly.org*) 30
PAVNET Online (*http://www.pavnet.org*) 40
Prevention Yellow Pages (*http://www.tyc.state.tx.us/prevention*) 41
PREVLINE (National Clearinghouse for Alcohol and Drug Information *http://www.health.org*) 32
Program Descriptions and Contact Sources Database (PAVNET Online *http://www.pavnet.org*) 40
Public/Private Ventures (*http://tap.epn.org/ppv*) 41
Research in Education Database (ACCESS ERIC *http://www.aspensys.com/eric2/welcome.html*) 21
School-Age Child Care Project (*http://www.wellesley.edu/WCW/CRW/SAC*) 42
Search Institute (*http://www.search-institute.org*) 42
SERVEnet (Youth Service America *http://www.servenet.org*) 45
Technical Assistance and Curriculums Directory Database (PAVNET Online *http://www.pavnet.org)* 41
Urban Education Web (ERIC Clearinghouse on Urban Education *http://eric-web.tc.columbia.edu*) 24
YMCA of the USA (*http://www.ymcausa.org*) 44
Youth and Child Resource Net (Child.net *http://www.child.net*) 16
Youth Development Institute (*http://www.fcny.org*) 45
Youth Ministry Forum (Youth Specialties *http://www.youthspecialties.com*) 46
Youth Service America (*http://www.servenet.org*) 45
Youth Specialties (*http://www.youthspecialties.com*) 46

*Youth*ALIVE! (*http://www.astc.org*) 46
YouthInfo (*http://youth.os.dhhs.gov*) 47
YouthNet® (National Network for Youth *http://www.NN4Youth.org*) 37
YWCA of the USA (*http://www.ywca.org*) 44

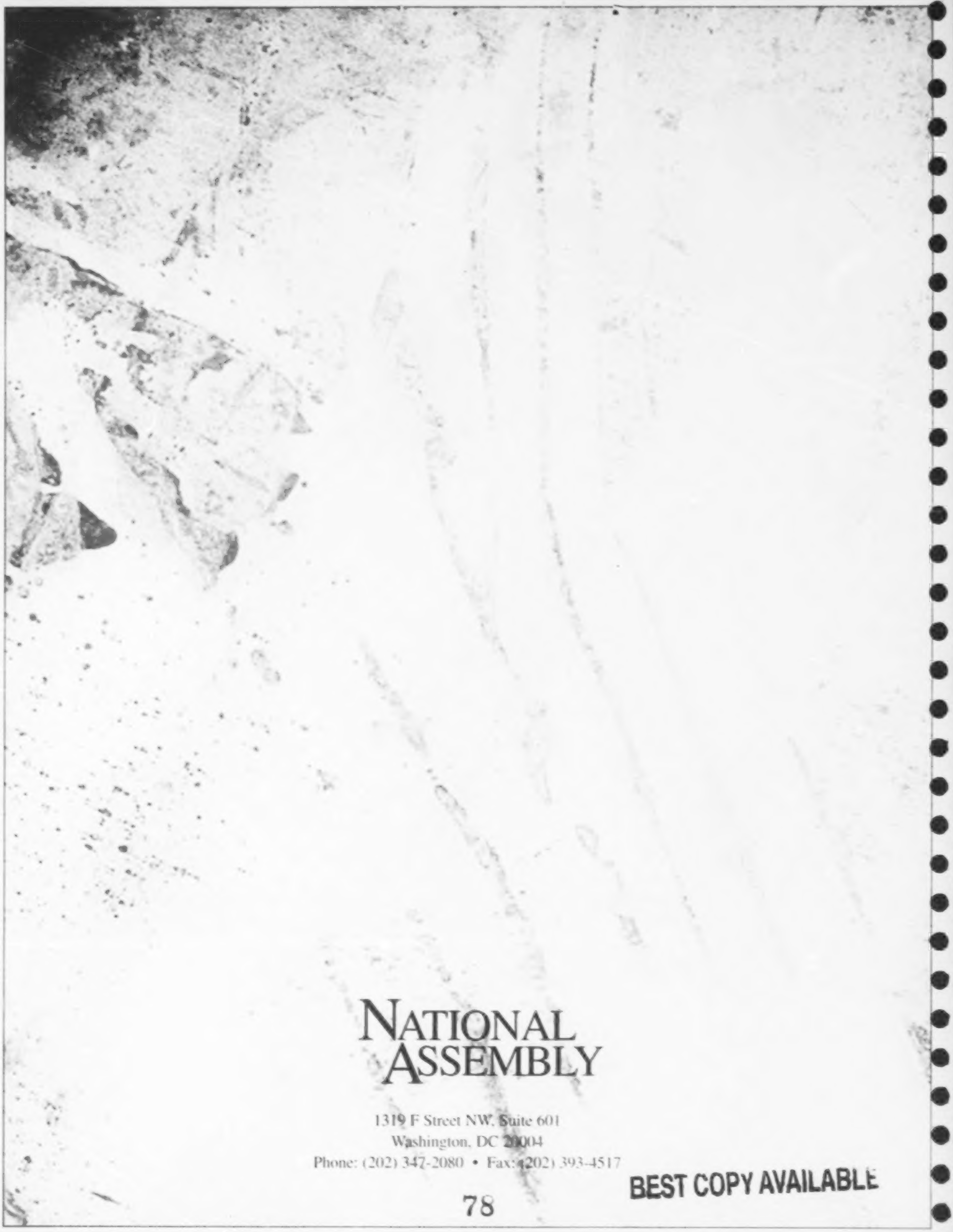
LISTSERVS

American Bar Association Center on Children and the Law *CHILDCOURT Listserv* 4
Ask ERIC *K12ADMIN Listserv* 21
Ask ERIC *KIDSPHERE Listserv* 21
Ask ERIC *LM_NET Listserv* 21
Children Youth and Family Consortium Electronic Clearinghouse *FAMLEARN Listserv* 17
Children Youth and Family Consortium Electronic Clearinghouse *FATHER-L Listserv* 17
ERIC Clearinghouse on Early Care and Education *ECENET-L Listserv* 23
ERIC Clearinghouse on Early Care and Education *ECPOLICY-L Listserv* 23
Juvenile Justice Clearinghouse *JUVJUST Listserv* 29
National Conference of State Legislatures Children and Families Program *NCSLnet News* 34
School-Age Child Care Project *SAC-L Listserv* 42
Search Institute *HCHY Listserv* 43
Youth Specialties *YM Listserv* 46

Your Suggestions

We hope that you've found the *Compendium* a useful tool, and we'd like to hear what you thought about it. If there is a youth information source that you utilize, but that is not listed in the *Compendium*, we'd like to learn about it. We may be able to use your suggestions to improve possible future editions of this publication. Send any suggestions or information source contact information to:

The National Collaboration for Youth
Compendium of Information Sources on Youth
1319 F Street, NW, Suite 601
Washington, DC 20004
Phone: (202) 347-2080
Fax: (202) 393-4517
E-mail: *nassembly@nassembly.org*



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1319 F Street NW, Suite 601
Washington, DC 20004
Phone: (202) 347-2080 • Fax: (202) 393-4517

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